School Profile

2026–27

Concord Academy is an independent boarding and day school for all genders known for innovative and personalized teaching that supports a wide-as-you-can-dream curriculum. Our rigorous approach to the sciences, arts, and humanities is infused with opportunities for intellectual growth, experimentation, and hands-on learning.

Academics are at the core of the Concord Academy experience, as is a genuine love of learning. Through club meetings held over dinner, athletic competitions, global field trips, and collaborative projects, we see, challenge, and encourage each student for who they are and who they can become. In partnership with accomplished faculty, CA graduates passionate students with the skills and values to make a meaningful difference in our world.

OUR MISSION

We are a community animated by love of learning, diverse and striving for equity, with common trust as our foundation.

Honoring each individual, we challenge and expand our understanding of ourselves and the world through purposeful collaboration and creative engagement.

We cultivate empathy, integrity, and responsibility to build a more just and sustainable future.

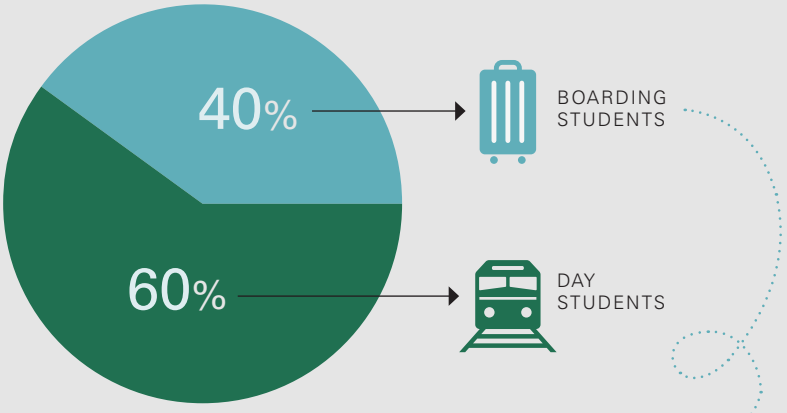
Founded 1922
Location Concord, Mass.
Campus Size 39 acres
Grades 9–12
Enrolled Students 431
Faculty 68

The Chameleon first appeared in a 1920s Concord Academy art and literary magazine. Since then, it has become a powerful symbol of adaptability—a value that our alums carry with them into our rapidly changing world.

Since our founding in 1922, the world has changed dramatically, yet our values have endured.

Student Life

Thanks to the depth of their community and leadership experience at Concord Academy, CA graduates go on to make meaningful contributions wherever they go.



431

NUMBER OF STUDENTS GRADES 9–12

48%

U.S. STUDENTS OF COLOR

14%

INTERNATIONAL STUDENTS

100+

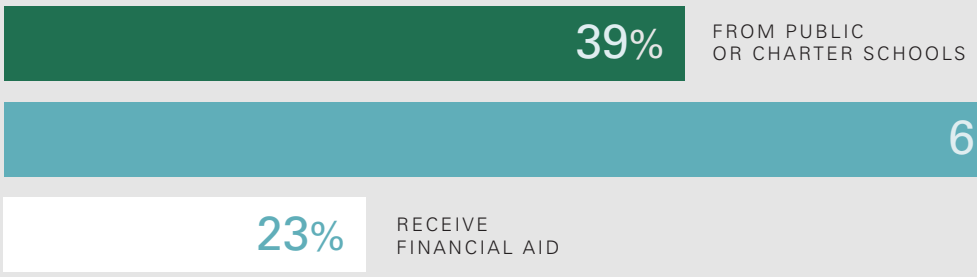
CLUBS AND ORGANIZATIONS

THE ARTS

Our arts program is fully integrated into CA's academic curriculum. As with science, math, humanities, and languages, the study of the arts requires us to ask questions, solve problems, and explore the world around us.

DIVERSITY

We believe the most authentic learning occurs when we assemble and appreciate voices and viewpoints from various origins, cultures, and backgrounds.



WE WOULDN'T BE WHO WE ARE WITHOUT COMMON TRUST.

It's the glue that bonds all of us—students, teachers, coaches, and house faculty—into a caring community that respects each other's ideas, beliefs, identities, and possessions.

Students call faculty and staff by their first names; it's a sign of common trust and the respect we have for each other.

"CA's close-knit, collaborative environment empowered me to find a voice in the classroom. This foundation built my independence as I seek new perspectives and critically analyze the world."

Izzy Wood '25, Wesleyan '29

Academics

With over 200 classes offered and a low student-to-teacher ratio, each student's experience is unique. Our students are challenged to think creatively and supported as they explore their passions and develop new ones.

200+

COURSES IN THE PROGRAM CATALOG

EACH CA EDUCATION IS TAILORED TO THE INDIVIDUAL.

We encourage students to take risks and discover new interests—no two student schedules are the same.

"I learned how to manage my time and prioritize responsibilities at Concord Academy."

Saul Verdi '21, Northwestern '25

GPA + TEST STATISTICS

CLASS OF 2026 MEAN TEST SCORES

Due to test-optional practices, we have computed the average standardized test scores based on whether individual students submitted their score to their institution of matriculation.

SAT
(based on 50 testers)

EBRW: 755 | **Math:** 756

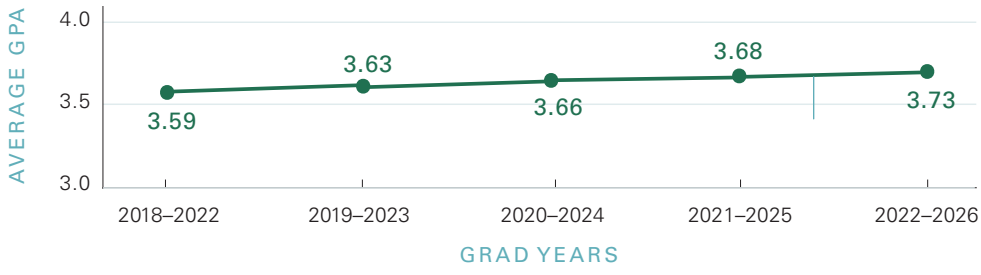
ACT Composite
(based on 17 testers)

34

National Merit

Semifinalists: 12 | **Commended:** 24

ROLLING AVERAGE GPA, 2018–2026*



**Courses taken in the 9th grade and at schools other than CA are excluded from the calculated GPA.*

INDIVIDUAL COURSES

DEPARTMENTAL STUDIES

In special instances, a departmental study may be awarded when students merit study beyond the scope of the material offered in the regular curriculum.

SENIOR PROJECTS

Seniors who have demonstrated the capacity for independent learning and who construct a rigorous, original, and interdisciplinary or experiential program for their spring semester may petition for the honor of a senior project. Projects are three-credit, pass/fail courses of study.

ADVANCED CURRICULUM

In 2005, Concord Academy made the decision to remove AP-designated courses from its curriculum. This decision is in line with our educational philosophy and commitment to an academic program that offers equitable access to every student. Despite moving away from the formal AP program, we recognize that taking an AP test can have an impact on a student's college experience. While we do not offer AP courses, nor are our courses inherently designed to prepare students to take an AP exam, should students wish to take one, or multiple AP exams, we work with them.

We designed many of CA's upper-level courses to meet or exceed AP standards; our graduates are well prepared for higher education. Ultimately, we feel confident in our ability to reconcile CA's educational philosophy. Our college preparatory program enables students to develop a love of learning.

68

NUMBER OF FACULTY MEMBERS

6:1

STUDENT–TO–TEACHER RATIO

An average class size is 12 students; CA students and faculty learn with and from one another.

Each CA student meets weekly, one-on-one, with an advisor.

College Matriculation

This list indicates first-year matriculation from 2022 to 2026 and does not reflect college transfers. Typically 100% of graduates attend four-year institutions either directly or after an interim-year experience.

Tufts	22
Brown	18
Washington University in St. Louis	16
Bowdoin	14
Haverford	14
Middlebury	13
New York University	13
Wesleyan	13
Columbia	11
Yale	11
Carnegie Mellon	9
Colby	9
Dartmouth	9
Harvard	9
Bates	8
Boston College	8
Northeastern	8
University of Michigan	8
Brandeis	7
Cornell	7
Duke	7
Kenyon	7
Northwestern	7
Oberlin	7
Smith	7
Connecticut College	6
Davidson	6
Lehigh	6
Skidmore	6
Wellesley	6
American	5
Amherst	5
Boston University	5
Colorado College	5
McGill (Canada)	5
Stanford	5
University of California, Los Angeles	5
Carleton	4
Colgate	4
Georgetown	4
Lafayette	4
Princeton	4
Swarthmore	4
University of Chicago	4
University of Miami	4
University of Richmond	4
University of Rochester	4
University of Vermont	4
Case Western Reserve	3
Emory	3
Hamilton	3
Johns Hopkins	3
Massachusetts Institute of Technology	3
Syracuse	3
Trinity	3
University of Massachusetts, Amherst	3
University of Pennsylvania	3
University of Southern California	3
University of St. Andrews (U.K.)	3
University of Virginia	3
University of Washington	3
Vassar	3
Wheaton	3
Bard	2
Barnard	2
Berklee College of Music	2
Chapman	2
Dickinson	2
George Washington	2
Grinnell	2
Mount Holyoke	2
Pennsylvania State	2
Pratt Institute	2
Rice	2
Rochester Institute of Technology	2
Rutgers	2
Spelman	2
Tulane	2
University of Massachusetts, Lowell	2
Vanderbilt	2
Wake Forest	2
Art Center College of Design	1
Babson	1
Bentley	1
Bridgewater State	1
Bryn Mawr	1
Bucknell	1
Cal Arts	1
Clark	1
College of the Holy Cross	1
Drexel	1
East Carolina	1
Eckerd	1
Florida Institute of Technology	1
Howard	1
Hunter	1
Lawrence University	1
Loyola Marymount	1
Loyola of New Orleans	1
Macalester	1
Maine College of Art & Design	1
Mass. College of Liberal Arts	1
Mass. College of Pharmacy	1
Merrimack	1
Montana State	1
Muhlenberg	1
Occidental	1
Olin College of Engineering	1
Peabody Institute – Johns Hopkins	1
Pomona	1
Purdue	1
Rensselaer	1
Salem State	1
Santa Clara	1
Scripps	1
Simmons	1
Southern Methodist	1
St. Olaf	1
Stevens	1
Trinity College Dublin (Ireland)	1
Union	1
U.S. Military Academy, West Point	1
University of California, Berkeley	1
University of California, San Diego	1
University of California, Santa Barbara	1
University of California, Santa Cruz	1
University of Colorado, Boulder	1
University of Hawaii	1
University of London (U.K.)	1
University of New Hampshire	1
University of Notre Dame	1
University of Pittsburgh	1
University of Indiana, Bloomington	1
Williams	1
Worcester Polytechnic Institute	1

"What defines the CA experience? An academically excellent education, happening alongside what is truly an education in self-advocacy, independent thinking, and a commitment to community."

Sarah Yeh, Associate Head for Teaching, Learning, and Faculty

108 **Average Size of Graduating Class**

College Counseling

At CA, we believe an ideal college application process is marked by balance, careful planning, and reduced stress, as well as satisfying results.

GRADUATION REQUIREMENTS

All students are expected to take a minimum of 14 credits per semester with four major courses earning three credits each. The maximum credit load is 20 credits per semester. Historically, in some cases, a student has been allowed to audit courses beyond the 20-credit limit.

ENGLISH
4 years

HISTORY
2.5 years,
specific levels

MODERN + CLASSICAL LANGUAGES
Completion of a third-level course in French, German, Latin, Mandarin, or Spanish

SCIENCE
2.5 years
(specific subdisciplines)

MATHEMATICS
Geometry 2 and one course beyond Algebra 2

COMPUTER SCIENCE
Demonstrated proficiency

HEALTH + WELLNESS
Health and Wellness course in grades 9–11

PERFORMING + VISUAL ARTS
10 credits,
including 2 credits in each department

ATHLETICS
Grades 9–10:
3 seasons each year

Grades 11–12:
2 seasons each year

College Counseling Team

Araceli Arizpe

Peter Jennings

Jillian O'Connell

Alison Tomlin

Sarah Yeh
Associate Head

Henry D. Fairfax
Head of School

"no prize" school

At Concord Academy, we have no class rank or academic prizes. In that spirit, our diplomas are awarded in random order.

"CA students are here because they want to be here. No matter how difficult the subject is, they dive right in."

Andrea Yanes, Science Teacher

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CONCORD ACADEMY