



School Profile

2026–27

OUR MISSION

Concord Academy is an independent boarding and day school for all genders known for innovative and personalized teaching that supports a wide-as-you-can-dream curriculum. Our rigorous approach to the sciences, arts, and humanities is infused with opportunities for intellectual growth, experimentation, and hands-on learning.

Academics are at the core of the Concord Academy experience, as is a genuine love of learning. Through club meetings held over dinner, athletic competitions, global field trips, and collaborative projects, we see, challenge, and encourage each student for who they are and who they can become. In partnership with accomplished faculty, CA graduates passionate students with the skills and values to make a meaningful difference in our world.

We are a community animated by love of learning, diverse and striving for equity, with common trust as our foundation.

Honoring each individual, we challenge and expand our understanding of ourselves and the world through purposeful collaboration and creative engagement.

We cultivate empathy, integrity, and responsibility to build a more just and sustainable future.

Founded 1922
Location Concord, Mass.
Campus Size 39 acres
Grades 9–12
Enrolled Students 431
Faculty 68

The Chameleon first appeared in a 1920s Concord Academy art and literary magazine. Since then, it has become a powerful symbol of adaptability—a value that our alums carry with them into our rapidly changing world.



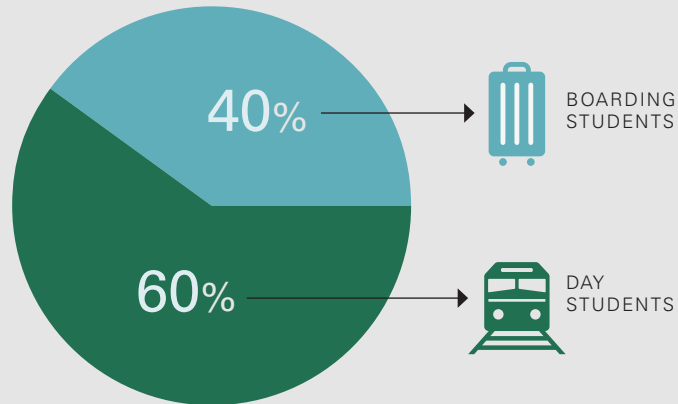
Since our founding in 1922, the world has changed dramatically, yet our values have endured.

Student Life

Thanks to the depth of their community and leadership experience at Concord Academy, CA graduates go on to make meaningful contributions wherever they go.

431

NUMBER OF STUDENTS
GRADES 9–12



48%

U.S. STUDENTS
OF COLOR



14%

INTERNATIONAL
STUDENTS

100+

CLUBS AND
ORGANIZATIONS



THE ARTS

Our arts program is fully integrated into CA's academic curriculum. As with science, math, humanities, and languages, the study of the arts requires us to ask questions, solve problems, and explore the world around us.

DIVERSITY

We believe the most authentic learning occurs when we assemble and appreciate voices and viewpoints from various origins, cultures, and backgrounds.

39%

FROM PUBLIC
OR CHARTER SCHOOLS

61%

FROM INDEPENDENT,
PAROCHIAL, OR
INTERNATIONAL SCHOOLS

23%

RECEIVE
FINANCIAL AID

WE WOULDN'T BE WHO WE
ARE WITHOUT COMMON TRUST.

It's the glue that bonds all of us—students, teachers, coaches, and house faculty—into a caring community that respects each other's ideas, beliefs, identities, and possessions.

Students call faculty and staff by their first names; it's a sign of common trust and the respect we have for each other.

"CA's close-knit, collaborative environment empowered me to find a voice in the classroom. This foundation built my independence as I seek new perspectives and critically analyze the world."

Izzy Wood '25, Wesleyan '29

Academics

With over 200 classes offered and a low student-to-teacher ratio, each student's experience is unique. Our students are challenged to think creatively and supported as they explore their passions and develop new ones.



200+

COURSES IN THE
PROGRAM CATALOG

EACH CA EDUCATION IS
TAILORED TO THE INDIVIDUAL.

We encourage students to take risks and discover new interests—no two student schedules are the same.

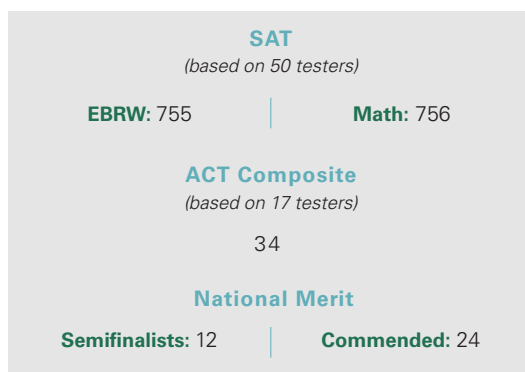
**"I learned how to manage my time
and prioritize responsibilities at
Concord Academy."**

Saul Verdi '21, Northwestern '25

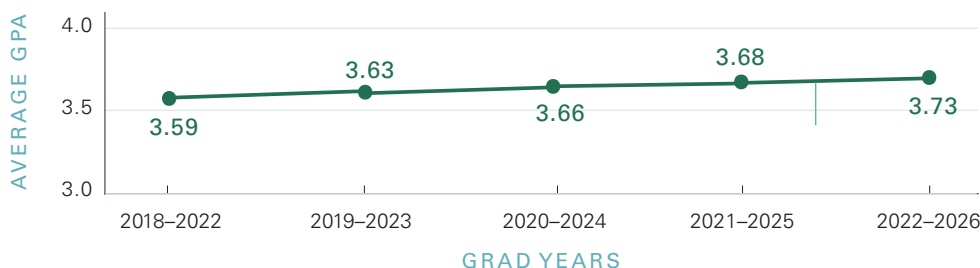
GPA + TEST STATISTICS

CLASS OF 2026 MEAN TEST SCORES

Due to test-optional practices, we have computed the average standardized test scores based on whether individual students submitted their score to their institution of matriculation.



ROLLING AVERAGE GPA, 2018–2026*



*Courses taken in the 9th grade and at schools other than CA are excluded from the calculated GPA.

INDIVIDUAL COURSES

DEPARTMENTAL STUDIES

In special instances, a departmental study may be awarded when students merit study beyond the scope of the material offered in the regular curriculum.

SENIOR PROJECTS

Seniors who have demonstrated the capacity for independent learning and who construct a rigorous, original, and interdisciplinary or experiential program for their spring semester may petition for the honor of a senior project. Projects are three-credit, pass/fail courses of study.

ADVANCED CURRICULUM

In 2005, Concord Academy made the decision to remove AP-designated courses from its curriculum. This decision is in line with our educational philosophy and commitment to an academic program that offers equitable access to every student. Despite moving away from the formal AP program, we recognize that taking an AP test can have an impact on a student's college experience. While we do not offer AP courses, nor are our courses inherently designed to prepare students to take an AP exam, should students wish to take one, or multiple AP exams, we work with them.

We designed many of CA's upper-level courses to meet or exceed AP standards; our graduates are well prepared for higher education. Ultimately, we feel confident in our ability to reconcile CA's educational philosophy. Our college preparatory program enables students to develop a love of learning.



NUMBER OF
FACULTY MEMBERS



6:1



STUDENT-TO-TEACHER RATIO

An average class size is 12 students; CA students and faculty learn with and from one another.

Each CA student meets weekly, one-on-one, with an advisor.

College Matriculation

This list indicates first-year matriculation from 2022 to 2026 and does not reflect college transfers. Typically 100% of graduates attend four-year institutions either directly or after an interim-year experience.

Tufts	22	Colorado College	5	Art Center College of Design	1
Brown	18	McGill (Canada)	5	Babson	1
Washington University in St. Louis	16	Stanford	5	Bentley	1
Bowdoin	14	University of California, Los Angeles	5	Bridgewater State	1
Haverford	14	Carleton	4	Bryn Mawr	1
Middlebury	13	Colgate	4	Bucknell	1
New York University	13	Georgetown	4	Cal Arts	1
Wesleyan	13	Lafayette	4	Clark	1
Columbia	11	Princeton	4	College of the Holy Cross	1
Yale	11	Swarthmore	4	Drexel	1
Carnegie Mellon	9	University of Chicago	4	East Carolina	1
Colby	9	University of Miami	4	Eckerd	1
Dartmouth	9	University of Richmond	4	Florida Institute of Technology	1
Harvard	9	University of Rochester	4	Howard	1
Bates	8	University of Vermont	4	Hunter	1
Boston College	8	Case Western Reserve	3	Lawrence University	1
Northeastern	8	Emory	3	Loyola Marymount	1
University of Michigan	8	Hamilton	3	Loyola of New Orleans	1
Brandeis	7	Johns Hopkins	3	Macalester	1
Cornell	7	Massachusetts Institute of Technology	3	Maine College of Art & Design	1
Duke	7	Syracuse	3	Mass. College of Liberal Arts	1
Kenyon	7	Trinity	3	Mass. College of Pharmacy	1
Northwestern	7	University of Massachusetts, Amherst	3	Merrimack	1
Oberlin	7	University of Pennsylvania	3	Montana State	1
Smith	7	University of Southern California	3	Muhlenberg	1
Connecticut College	6	University of St. Andrews (U.K.)	3	Occidental	1
Davidson	6	University of Virginia	3	Olin College of Engineering	1
Lehigh	6	University of Washington	3	Peabody Institute – Johns Hopkins	1
Skidmore	6	Vassar	3	Pomona	1
Wellesley	6	Wheaton	3	Purdue	1
American	5	Bard	2	Rensselaer	1
Amherst	5	Barnard	2	Salem State	1
Boston University	5	Berklee College of Music	2	Santa Clara	1
		Chapman	2	Scripps	1
		Dickinson	2	Simmons	1
		George Washington	2	Southern Methodist	1
		Grinnell	2	St. Olaf	1
		Mount Holyoke	2	Stevens	1
		Pennsylvania State	2	Trinity College Dublin (Ireland)	1
		Pratt Institute	2	Union	1
		Rice	2	U.S. Military Academy, West Point	1
		Rochester Institute of Technology	2	University of California, Berkeley	1
		Rutgers	2	University of California, San Diego	1
		Spelman	2	University of California, Santa Barbara	1
		Tulane	2	University of California, Santa Cruz	1
		University of Massachusetts, Lowell	2	University of Colorado, Boulder	1
		Vanderbilt	2	University of Hawaii	1
		Wake Forest	2	University of London (U.K.)	1
				University of New Hampshire	1
				University of Notre Dame	1
				University of Pittsburgh	1
				University of Indiana, Bloomington	1
				Williams	1
				Worcester Polytechnic Institute	1

“What defines the CA experience? An academically excellent education, happening alongside what is truly an education in self-advocacy, independent thinking, and a commitment to community.”

**Sarah Yeh, Associate Head
for Teaching, Learning, and Faculty**



108 Average Size of
Graduating Class

College Counseling

At CA, we believe an ideal college application process is marked by balance, careful planning, and reduced stress, as well as satisfying results.

GRADUATION REQUIREMENTS

All students are expected to take a minimum of 14 credits per semester with four major courses earning three credits each. The maximum credit load is 20 credits per semester. Historically, in some cases, a student has been allowed to audit courses beyond the 20-credit limit.

ENGLISH

4 years

HISTORY

2.5 years,
specific levels

MODERN + CLASSICAL LANGUAGES

Completion of a
third-level course in
French, German, Latin,
Mandarin, or Spanish

SCIENCE

2.5 years
(specific subdisciplines)

MATHEMATICS

Geometry 2 and one
course beyond Algebra 2

COMPUTER SCIENCE

Demonstrated proficiency

HEALTH + WELLNESS

Health and Wellness course
in grades 9–11

PERFORMING + VISUAL ARTS

10 credits,
including 2 credits
in each department

ATHLETICS

Grades 9–10:
3 seasons each year

Grades 11–12:
2 seasons each year

College Counseling Team

Araceli Azripe

Peter Jennings

Jillian O'Connell

Alison Tomlin

Sarah Yeh

Associate Head

Henry D. Fairfax

Head of School

“no prize” school

At Concord Academy, we have no class rank or academic prizes. In that spirit, our diplomas are awarded in random order.

“CA students are here because they want to be here. No matter how difficult the subject is, they dive right in.”

Andrea Yanes, Science Teacher



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CONCORD ACADEMY