



School Profile

2025–26

Concord Academy is an independent boarding and day school for all genders known for innovative and personalized teaching that supports a wide-as-you-can-dream curriculum. Our rigorous approach to the sciences, arts, and humanities is infused with opportunities for intellectual growth, experimentation, and hands-on learning.

Academics are at the core of the Concord Academy experience, as is a genuine love of learning. Through club meetings held over dinner, athletic competitions, global field trips, and collaborative projects, we see, challenge, and encourage each student for who they are and who they can become. In partnership with accomplished faculty, CA graduates passionate students with the skills and values to make a meaningful difference in our world.

OUR MISSION

We are a community animated by love of learning, diverse and striving for equity, with common trust as our foundation.

Honoring each individual, we challenge and expand our understanding of ourselves and the world through purposeful collaboration and creative engagement.

We cultivate empathy, integrity, and responsibility to build a more just and sustainable future.

Founded 1922
Location Concord, Mass.
Campus Size 39 acres
Grades 9–12
Enrolled Students 417
Faculty 65

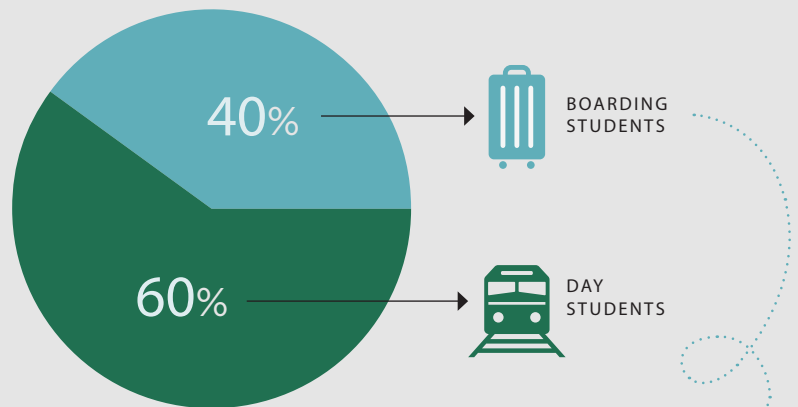
The chameleon first appeared in a 1920s Concord Academy art and literary magazine. Since then, the chameleon has become a powerful symbol of adaptability—a value that our alums carry with them into our rapidly changing world.



Since our founding in 1922, the world has changed dramatically, yet our values have endured.

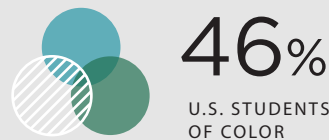
Student Life

Thanks to the depth of their community and leadership experience at Concord Academy, CA graduates go on to make meaningful contributions wherever they go.



417

NUMBER OF STUDENTS GRADES 9-12



100+

CLUBS AND ORGANIZATIONS



THE ARTS

Our arts program is fully integrated into CA's academic curriculum. As with science, math, humanities, and languages, the study of the arts requires us to ask questions, solve problems, and explore the world around us.

DIVERSITY

We believe the most authentic learning occurs when we assemble and appreciate voices and viewpoints from various origins, cultures, and backgrounds.

32%

FROM PUBLIC OR CHARTER SCHOOLS

68%

FROM INDEPENDENT, PAROCHIAL, OR INTERNATIONAL SCHOOLS

27%

RECEIVE FINANCIAL AID

WE WOULDN'T BE WHO WE ARE WITHOUT COMMON TRUST.

It's the glue that bonds all of us—students, teachers, coaches, and house faculty—into a caring community that respects each other's ideas, beliefs, identities, and possessions.

Students call faculty and staff by their first names; it's a sign of common trust and the respect we have for each other.

"The intellectually rigorous yet kind and considerate atmosphere cultivated at Concord is quite amazing; only looking back now do I fully realize how wonderful a school CA is."

Luka Willett '20, Brown '24

Academics

With over 200 classes offered and a low student-to-teacher ratio, each student's experience is unique. Our students are challenged to think creatively and supported as they explore their passions and develop new ones.



200+

COURSES IN THE PROGRAM CATALOG

EACH CA EDUCATION IS TAILORED TO THE INDIVIDUAL.

We encourage students to take risks and discover new interests—no two student schedules are the same.

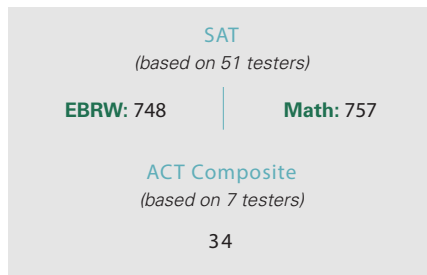
"I learned how to manage my time and prioritize responsibilities at Concord Academy."

Saul Verdi '21, Northwestern '25

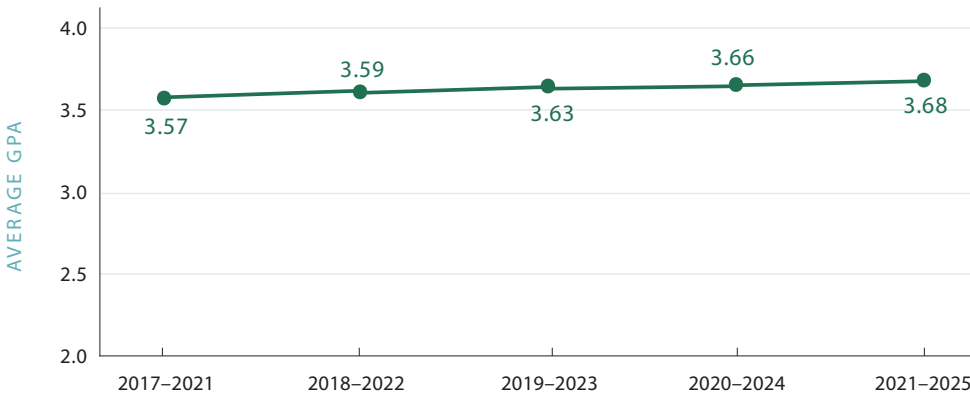
GPA + TEST STATISTICS

CLASS OF 2025 MEAN TEST SCORES

Due to test-optional practices, we have computed the average standardized test scores based on whether individual students submitted their score at their institution of matriculation.



ROLLING AVERAGE GPA, 2017–2025*



*Courses taken in the 9th grade and at schools other than CA are excluded from the calculated GPA.

INDIVIDUAL COURSES

DEPARTMENTAL STUDIES

In special instances, a departmental study may be awarded when students merit study beyond the scope of the material offered in the regular curriculum.

SENIOR PROJECTS

Seniors who have demonstrated the capacity for independent learning and who construct a rigorous, original, and interdisciplinary or experiential program for their spring semester may petition for the honor of a senior project. Projects are three-credit, pass/fail courses of study.

ADVANCED CURRICULUM

In 2005, Concord Academy made the decision to remove AP-designated courses from its curriculum. This decision is in line with our educational philosophy and commitment to an academic program that offers equitable access to every student. Despite moving away from the formal AP program, we recognize that taking an AP test can have an impact on a student's college experience. While we do not offer AP courses, nor are our courses inherently designed to prepare students to take an AP exam, should students wish to take one, or multiple AP exams, we work with them.

We designed many of CA's upper-level courses to meet or exceed AP standards; our graduates are well prepared for higher education. Ultimately, we feel confident in our ability to reconcile CA's educational philosophy. Our college preparatory program enables students to develop a love of learning.



NUMBER OF FACULTY MEMBERS



6:1



STUDENT-TO-TEACHER RATIO

An average class size is 12 students; CA students and faculty learn with and from one another.

Each CA student meets weekly, one-on-one, with an advisor.

College Matriculation

This list indicates first-year matriculation from 2021 to 2025 and does not reflect college transfers. Typically 100% of graduates attend four-year institutions either directly or after an interim-year experience.

Brown	18	Stanford	5	University of California, Los Angeles	2
Tufts	17	University of Chicago	5	University of Illinois	2
Wesleyan	17	Wellesley	5	University of St. Andrews (U.K.)	2
Haverford	14	Barnard	4	Wake Forest	2
Washington University in St. Louis	14	Carleton	4	Williams	2
Bowdoin	13	Colgate	4	Art Center College of Design	1
Yale	13	Princeton	4	Bridgewater State	1
New York University	12	Swarthmore	4	Bryn Mawr	1
Colby	10	Tulane	4	Clark	1
Middlebury	10	University of Miami	4	Drexel	1
Northeastern	10	University of Michigan	4	East Carolina	1
Bates	9	University of Pennsylvania	4	Eckerd	1
Columbia	9	University of Richmond	4	Florida Institute of Technology	1
Connecticut College	9	University of Rochester	4	Lawrence	1
Kenyon	9	University of Southern California	4	Lewis & Clark	1
Northwestern	9	Vanderbilt	4	Loyola Marymount	1
Carnegie Mellon	8	Vassar	4	Loyola of New Orleans	1
Dartmouth	8	Wheaton	4	Maine College of Art & Design	1
Duke	8	Case Western Reserve	3	Manhattanville	1
Harvard	8	Dickinson	3	Mass. College of Liberal Arts	1
Brandeis	7	Emory	3	Mass. College of Pharmacy	1
Cornell	7	George Washington	3	Merrimack	1
Oberlin	7	Georgetown	3	Montana State	1
Smith	7	Grinnell	3	Mount Holyoke	1
American	6	Johns Hopkins	3	Muhlenberg	1
Boston College	6	Massachusetts Institute of Technology	3	Olin College of Engineering	1
Boston University	6	Trinity	3	Peabody Institute – Johns Hopkins	1
Skidmore	6	University of Massachusetts, Amherst	3	Pratt Institute	1
Amherst	5	University of Vermont	3	Purdue	1
Colorado College	5	University of Virginia	3	Reed	1
Davidson	5	University of Washington	3	Rensselaer	1
Lehigh	5	Babson	2	Rochester Institute of Technology	1
McGill (Canada)	5	Bard	2	Salem State	1
		Berklee College of Music	2	Scripps	1
		Bucknell	2	Simmons	1
		Chapman	2	St. Olaf	1
		Hamilton	2	Towson	1
		Howard	2	Trinity College Dublin (Ireland)	1
		Lafayette	2	Tsinghua University (China)	1
		Macalester	2	University of California, San Diego	1
		Occidental	2	University of California, Santa Barbara	1
		Pomona	2	University of California, Santa Cruz	1
		Rice	2	University of Colorado, Boulder	1
		Spelman	2	University of Hawaii	1
		Syracuse	2	University of London (U.K.)	1
		Union	2	University of Massachusetts, Lowell	1
		University of California, Berkeley	2	University of New Hampshire	1
				University of Notre Dame	1
				University of Pittsburgh	1

“What defines the CA experience? An academically excellent education, happening alongside what is truly an education in self-advocacy, independent thinking, and a commitment to community.”

Sarah Yeh, Associate Head for Teaching, Learning, and Faculty



100 Average Size of Graduating Class

College Counseling

At CA, we believe an ideal college application process is marked by balance, careful planning, and reduced stress, as well as satisfying results.

GRADUATION REQUIREMENTS

All students are expected to take a minimum of 14 credits per semester with four major courses earning three credits each. The maximum credit load is 20 credits per semester. Historically, in some cases, a student has been allowed to audit courses beyond the 20 credit limit.

ENGLISH
4 years

HISTORY
2.5 years,
specific levels

MODERN +
CLASSICAL
LANGUAGES
Completion of a
third-level course in
French, German, Latin,
Mandarin, or Spanish

SCIENCE
2.5 years
(specific subdisciplines)

MATHEMATICS
Geometry 2 and one
course beyond Algebra 2

COMPUTER SCIENCE
Demonstrated
proficiency

HEALTH + WELLNESS
Health and Wellness
course in grades 9–11

PERFORMING +
VISUAL ARTS
10 credits,
including 2 credits
in each department

ATHLETICS
Grades 9–10:
3 seasons each year
Grades 11–12:
2 seasons each year

College Counseling Team

Natalie Figueroa
Senior Assistant Director

Peter Jennings
Director

Jillian O'Connell
Assistant Director

Alison Tomlin
Associate Director

Sarah Yeh
Associate Head

Henry Fairfax
Head of School

“no prize” school

At Concord Academy, we have no class rank or academic prizes. In that spirit, our diplomas are awarded in random order.

“CA students are here because they want to be here. No matter how difficult the subject is, they dive right in.”

Andrea Yanes, Science Teacher

Contact Us

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**CONCORD
ACADEMY**

