

Concord Academy is an independent boarding and day school for all genders known for innovative and personalized teaching that supports a wide-as-you-can-dream curriculum. Our rigorous approach to the sciences, arts, and humanities is infused with opportunities for intellectual growth, experimentation, and hands-on learning.

Academics are at the core of the Concord Academy experience, as is a genuine love of learning. Through club meetings held over dinner, athletic competitions, global field trips, and collaborative projects, we see, challenge, and encourage each student for who they are and who they can become. In partnership with accomplished faculty, CA graduates passionate students with the skills and values to make a meaningful difference in our world.

#### OUR MISSION

We are a community animated by love of learning, diverse and striving for equity, with common trust as our foundation.

Honoring each individual, we challenge and expand our understanding of ourselves and the world through purposeful collaboration and creative engagement.

We cultivate empathy, integrity, and responsibility to build a more just and sustainable future.

**Founded** 1922

Location Concord, Mass.

Campus Size 39 acres

**Grades** 9-12

**Enrolled Students** 415

Faculty 73

The chameleon first appeared in a 1920s Concord Academy art and literary magazine. Since then, the chameleon has become a powerful symbol of adaptability—a value that our alums carry with them into our rapidly changing world.

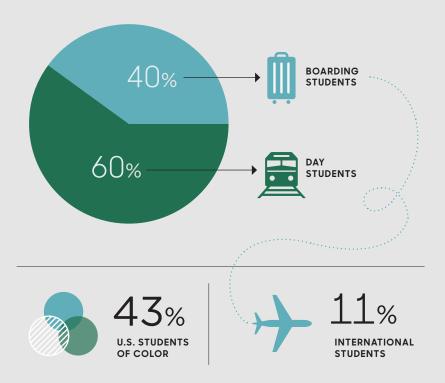
Since our founding in 1922, the world has changed dramatically, yet our values have endured.

# **Student Life**

Thanks to the depth of their community and leadership experience at Concord Academy, CA graduates go on to make meaningful contributions wherever they go.



NUMBER OF STUDENTS GRADES 9-12





#### THE ARTS

Our arts program is fully integrated into CA's academic curriculum. As with science, math, humanities, and languages, the study of the arts requires us to ask questions, solve problems, and explore the world around us.

#### DIVERSITY

We believe the most authentic learning occurs when we assemble and appreciate voices and viewpoints from various origins, cultures, and backgrounds.

35%

FROM PUBLIC OR CHARTER SCHOOL

65%

FROM INDEPENDENT, PAROCHIAL, OR INTERNATIONAL SCHOOLS

27%

RECEIVE FINANCIAL AID

## WE WOULDN'T BE WHO WE ARE WITHOUT COMMON TRUST.

It's the glue that bonds all of us—students, teachers, coaches, and house faculty—into a caring community that respects each other's ideas, beliefs, identities, and possessions.

Students call faculty and staff by their first names; it's a sign of common trust and the respect we have for each other.

"The intellectually rigorous yet kind and considerate atmosphere cultivated at Concord is quite amazing; only looking back now do I fully realize how wonderful a school CA is."

Luka Willett '20, Brown '24

## **Academics**

With over 200 classes offered and a low student-to-teacher ratio, each student's experience is unique. Our students are challenged to think creatively and supported as they explore their passions and develop new ones.



200+

COURSES IN THE PROGRAM CATALOG

### EACH CA EDUCATION IS TAILORED TO THE INDIVIDUAL.

We encourage students to take risks and discover new interests—no two student schedules are the same. "I learned how to manage my time and prioritize responsibilities at Concord Academy."

Saul Verdi '21, Northwestern '25

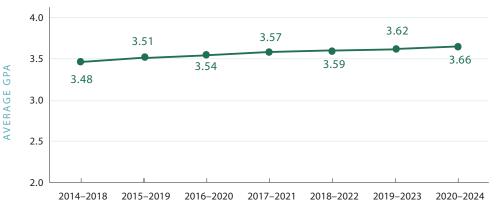
#### **GPA + SAT STATISTICS**

#### **CLASS OF 2024 MEAN TEST SCORES**

Due to test-optional practices, we have computed the average standardized test scores based on whether individual students submitted their score at their institution of matriculation SAT
(based on 70 testers)

EBRW: 747 Math: 748

#### ROLLING AVERAGE GPA, 2014-2024\*



\*Courses taken in the 9th grade and at schools other than CA are excluded from the calculated GPA.

### INDIVIDUAL COURSES

#### **DEPARTMENTAL STUDIES**

In special instances, a departmental study may be awarded when students merit study beyond the scope of the material offered in the regular curriculum.

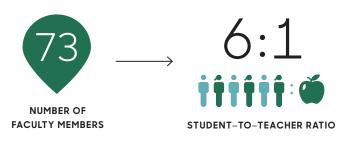
#### **SENIOR PROJECTS**

Seniors who have demonstrated the capacity for independent learning and who construct a rigorous, original, and interdisciplinary or experiential program for their spring semester may petition for the honor of a senior project. Projects are three-credit, pass/fail courses of study.

#### **ADVANCED CURRICULUM**

In 2005, Concord Academy made the decision to remove AP-designated courses from its curriculum. This decision is in line with our educational philosophy and commitment to an academic program that offers equitable access to every student. Despite moving away from the formal AP program, we recognize that taking an AP test can have an impact on a student's college experience. While we do not offer AP courses, nor are our courses inherently designed to prepare students to take an AP exam, should students wish to take one, or multiple AP exams, we work with them.

We designed many of CA's upperlevel courses to meet or exceed AP standards; our graduates are well prepared for higher education. Ultimately, we feel confident in our ability to reconcile CA's educational philosophy. Our college preparatory program enables students to develop a love of learning.



An average class size is 12 students; CA students and faculty learn with and from one another.

Each CA student meets weekly, one-on-one, with an advisor.

# **College Matriculation**

This list indicates first-year matriculation from 2020 to 2024 and does not reflect college transfers. Typically 100% of graduates attend four-year institutions either directly or after an interimyear experience.

Brown	22	University of Richmond	5
Tufts	16	Vanderbilt	5
New York University	15	Boston University	4
Washington University in St. Louis	14	Carleton	4
Wesleyan	14	George Washington	4
Bowdoin	13	Grinnell	4
Haverford	13	Swarthmore	4
Yale	12	University of Chicago	4
Connecticut College	11	University of Massachusetts, Amherst	4
Northeastern	10	University of Miami	4
Northwestern	10	University of Pennsylvania	4
Kenyon	9	University of Rochester	4
Oberlin	9	Vassar	4
Carnegie Mellon	8	Babson	3
Colby	8	Brandeis	3
Columbia	8	Colgate	3
Dartmouth	8	Dickinson	3
Harvard	8	Emory	3
Middlebury	8	Hamilton	3
Skidmore	8	Johns Hopkins	3
Barnard	7	Macalester	3
Bates	7	Massachusetts Institute of Technology	3
Duke	7	Pomona	3
American	6	Princeton	3
Boston College	6	Scripps	3
Cornell	6	University of California, San Diego	3
Smith	6	University of Southern California	3
Amherst	5	University of Vermont	3
Colorado College	5	Wake Forest	3
Lehigh	5	Wellesley	3
McGill (Canada)	5	Wheaton	3
Stanford	5	Bard	2
Tulane	5	Berklee College of Music	2
		Bryn Mawr	2
"What defines the CA		Bucknell	2
		Case Western Reserve	2
experience? An academically		Chapman	2
excellent education, hap	nenina	Emerson	2
		Georgetown	2
alongside what is truly a	n	Howard	2
education in self-advoca	cv.	Lafayette	2
		Occidental	2
independent thinking, and a		Rensselaer	2
commitment to commun	nity."	Rochester Institute of Technology	2
	· /	Trinity	2

Trinity

Union

Sarah Yeh, Associate Head

for Teaching, Learning, and Faculty

Trinity College Dublin (Ireland)

University of California, Santa Barbara	2
University of Illinois	2
University of Virginia	2
University of Washington	2
Williams	2
Art Center College of Design	1
Binghamton	1
Clark	1
College of Charleston	1
Davidson	1
Drexel	1
Eckerd	1
Florida Institute of Technology	1
Franklin & Marshall	1
Harvey Mudd	1
Lake Forest	1
Lawrence	1
Lewis & Clark	1
Loyola Marymount	1
Loyola of New Orleans	1
Maine College of Art & Design	1
Manhattanville	1
Merrimack	1
Montana State	1
Mount Holyoke	1
Muhlenberg	1
Olin College of Engineering	1
Peabody Institute – Johns Hopkins	1
Pitzer	1
Pratt Institute	1
Purdue	1
Reed	1
Rhode Island School of Design	1
Rice	1
Savannah College of Art and Design	1
Sciences Po (France)	1
Simmons	1
Spelman	1
Syracuse	1
Towson	1
Tsinghua University (China)	1
University of California, Berkeley	1
University of California, Los Angeles	1
University of California, Santa Cruz	1
University of Colorado, Boulder	1
University of Hawaii	1
University of Massachusetts, Lowell	1
University of Pittsburgh	1
University of St. Andrews (U.K.)	1
Worcester Polytechnic Institute	1



Average Size of Graduating Class

# **College Counseling**

At CA, we believe an ideal college application process is marked by balance, careful planning, and reduced stress, as well as satisfying results.

#### **GRADUATION REQUIREMENTS**

All students are expected to take a minimum of 14 credits per semester with four major courses earning three credits each. The maximum credit load is 20 credits per semester. Historically, in some cases, a student has been allowed to audit courses beyond the 20 credit limit.

#### **ENGLISH**

4 years

#### **HISTORY**

2.5 years, specific levels

#### MODERN + CLASSICAL LANGUAGES

Completion of a third-level course in French, German, Latin, Mandarin, or Spanish

#### **SCIENCE**

2.5 years (specific subdisciplines)

#### **MATHEMATICS**

Geometry 2 and one course beyond Algebra 2

#### **COMPUTER SCIENCE**

Demonstrated proficiency

#### **HEALTH + WELLNESS**

Health and Wellness course in grades 9–11

## PERFORMING + VISUAL ARTS

10 credits, including 2 credits in each department

#### **ATHLETICS**

Grades 9–10: 3 seasons each year Grades 11–12: 2 seasons each year



#### Natalie Figueroa

Senior Assistant Director

#### **Peter Jennings**

Director

#### Jillian O'Connell

Assistant Director

#### **Alison Tomlin**

Associate Director

#### Sarah Yeh

Associate Head

#### **Henry Fairfax**

Head of School

### "no prize" school

At Concord Academy, we have no class rank or academic prizes. In that spirit, our diplomas are awarded in random order.

"CA students are here because they want to be here. No matter how difficult the subject is, they dive right in."

Andrea Yañes, Science Teacher

#### **Contact Us**

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