

Academic Year Calendar 2024–25

subject to change

| August | į | | Januar | y | |
|-----------|-------|---|--------|-------|---|
| | 30 | New student registration and orientation; new | | 5 | Boarding students return |
| | | boarding students move in | | | 2:00–6:00 p.m. |
| | | (advisors meet new advisees & families) | | 6 | Second semester classes begin |
| | 31 | Orientation for all new students continues | | 20 | MLK Day; school in session; Special |
| | | | | | Programming |
| September | | | | 29 | Lunar New Year |
| | 1 | Orientation continues for new boarding | | | |
| | | students | Februa | ry | |
| | 2 | Labor Day; Returning student registration; | | 17 | Presidents' Day; no classes; houses open; |
| | | Returning boarding students move in; Athletic | | | offices open |
| | | tryouts begin | | 28 | Ramadan begins (ends Mar 30); school in |
| | 3 | Convocation; Start of first semester classes | | | session |
| | 6-8 | Community weekend | | | |
| | 13-14 | Community weekend | March | | |
| | 17 | Mid-Autumn Festival; school in session | | 5 | Ash Wednesday; classes in session |
| | | | | 7 | Spring break begins at 12:00 p.m.; |
| Octobei | | | | | students depart between 12:00 p.m. and 4:00 |
| | 2-4 | Rosh Hashanah; school in session | | | p.m.; houses close and school is closed |
| | 3-4 | No major assessments | | 23 | Boarding students return |
| | 12 | Yom Kippur | | | 2:00–6:00 p.m. |
| | 14 | Indigenous Peoples' Day; no classes; houses | | 24 | Second semester classes resume |
| | | open; offices open | | 28 | Eid al-Fitr; no classes |
| | 14-15 | Fall break; no classes; houses open; | | 29-30 | Eid al-Fitr |
| | | offices open | | 31 | No major assessments |
| | 16 | First semester classes resume | | | |
| | 25-26 | Family Weekend | April | | |
| | | | | 5 | Senior Transition Seminar |
| Novem | | | | | Junior Leadership Retreat (April 5-6) |
| | 1 | Diwali | | 12-20 | Passover; school in session |
| | 2 | Admissions Open House | | 18 | Good Friday; school in session |
| | 11 | Veterans Day; school in session. | | 21 | Patriots' Day observed; no classes; houses |
| | 22 | Thanksgiving break begins at | | | open; offices closed |
| | | 6:00 p.m. or after last commitment | | 22 | Founders Day |
| | 23 | Boarding students depart by 12:00 p.m.; | | | Earth Day |
| | | houses close and school is closed | | 23 | No major assessments |
| Decem | ber | | May | | |
| | 1 | Boarding students return, 2:00–6:00 p.m. | | 26 | Memorial Day; no classes; offices closed |
| | 2 | First semester classes resume | | 29 | End of Spring Academic Semester |
| | 19 | End of Fall Academic Semester; Boarding | | | Baccalaureate Performance |
| | | community dinner followed by holiday chapel; | | 30 | Commencement 10:00 a.m. |
| | | mandatory for all seniors and boarding | | | boarding students depart between |
| | | students | | | 12:00 p.m. and 4:00 p.m. |
| | 20 | Winter break begins; boarding students depart | | | |
| | | between 6 am - 12:00 p.m.; houses close and | June | 6-8 | Reunion and Alum Weekend |
| | | school is closed | | | |

Religious and Cultural Observances 2024-25

July Disability Pride Month

Independence Day

Thursday, July 4; offices closed

September

Hispanic Heritage Month

Labor Day Monday, September 2; returning student registration; offices open

Mid-Autumn Festival Tuesday, September 17; school in session

October Hindu Heritage Month

Rosh Hashanah Wednesday, October 2 (at sundown)–Friday, October 4; school in session Yom Kippur Friday, October 11 (at sundown)–Saturday, October 12; no classes

Indigenous Peoples' Day Monday, October 14; no classes

Sukkot Wednesday, October 16 (at sundown)—Wednesday, October 23; school in session

November Native American Heritage Month

Diwali Friday, November 1

Veterans Day Friday, November 11 (observed); school in session

Thanksgiving Thursday, November 28; no classes

Hanukkah Wednesday, December 25–Thursday, January 2; school in session

Christmas Day Wednesday, December 25; no classes

Kwanzaa Thursday, December 26 - Wednesday, January 1; no classes

New Year's Day Wednesday, January 1; no classes

Martin Luther King, Jr. Day Monday, January 20; school in session, special programming

Lunar New Year Wednesday, January 29 **February Black History Month**

Presidents' Day Monday, February 17; no classes

Tibetan New Year/Losar Friday, February 28

March Women's History & Greek American Heritage Month

Ash Wednesday, March 5; school in session

Ramadan Friday, February 28–Sunday, March 30; school in session Eid al-Fitr Sunday, March 30 (begins at sundown on Mar 29); no classes

April National Arab American Heritage Month

Passover Saturday, April 12 (at sundown) to Saturday, April 20; school in session

Palm Sunday, April 13; no classes

Good Friday Friday, April 18; school in session (Orthodox and Mainline)
Easter Sunday, April 20; no classes (Orthodox and Mainline)

Patriots' Day Monday, April 21; no classes

May Asian Pacific American, Desi, & Jewish Heritage Month

Memorial Day Monday, May 26; offices closed

June LGBTQ+ Pride, Caribbean, & Immigrant Heritage Month

Shavuot Sunday, June 1-Tuesday, June 3
Juneteenth Thursday, June 19; offices closed

For more dates and information on religious holidays, please see this resource at Harvard Divinity School.

Religious Holiday Practice at CA

At Concord Academy, we believe and affirm that all people have the right to exist as their most authentic selves, recognizing the diverse population of students and adults who observe religious and spiritual traditions. While we strive to support all of our community members in the practice and celebration of their faiths, we acknowledge that our traditional independent school calendar often facilitates the observance of Christian holidays more frequently than those of other faith traditions. Therefore, we would like to empower students and adults to be in communication when they may need an adjustment to planned meetings and deadlines, and ask that community members extend grace towards those adjustments. These practices are deeply significant and restorative, and we ask that teachers and students collaborate around accommodations that will best support our peers and colleagues in their observance. We encourage students to work with their advisors as they balance school, individual, and family commitments, and to reach out to the Academic Office if they need additional support. We likewise encourage faculty and staff to work with their supervisor as needed.