



School Profile

2023–24



Concord Academy is an independent boarding and day school for all genders known for innovative and personalized teaching that supports a wide-as-you-can-dream curriculum. Our rigorous approach to the sciences, arts, and humanities is infused with opportunities for intellectual growth, experimentation, and hands-on learning.

Academics are at the core of the Concord Academy experience, as is a genuine love of learning. Through club meetings held over dinner, athletic competitions, global field trips, and collaborative projects, we see, challenge, and encourage each student for who they are and who they can become. In partnership with accomplished faculty, CA graduates passionate students with the skills and values to make a meaningful difference in our world.

OUR MISSION

We are a community animated by love of learning,
diverse and striving for equity,
with common trust as our foundation.

Honoring each individual, we challenge and expand
our understanding of ourselves and the world
through purposeful collaboration and creative engagement.

We cultivate empathy, integrity, and responsibility
to build a more just and sustainable future.

Founded 1922
Location Concord, Mass.
Campus Size 39 acres
Grades 9–12
Enrolled Students 419
Faculty 68

The chameleon first appeared in a 1920s Concord Academy art and literary magazine. Since then, the chameleon has become a powerful symbol of adaptability—a value that our alums carry with them into our rapidly changing world.



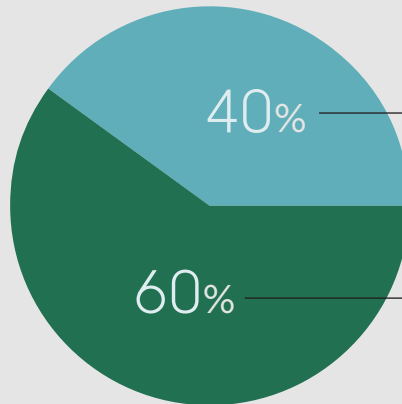
Since our founding in 1922, the world has changed dramatically, yet our values have endured.

Student Life

Whether dancers or doctors, ambassadors or athletes, CA graduates go on to join a vibrant community of alums that is shaping today's conversations.

419

NUMBER OF STUDENTS
GRADES 9-12



BOARDING
STUDENTS



DAY
STUDENTS



40%
U.S. STUDENTS
OF COLOR



11%
INTERNATIONAL
STUDENTS

90+

CLUBS AND
ORGANIZATIONS



THE ARTS

Our arts program is fully integrated into the CA experience. As with science, math, humanities, and languages, the study of the arts requires us to ask questions, solve problems, and explore the world around us.

DIVERSITY

We believe the most authentic learning occurs when we assemble and appreciate voices and viewpoints from various origins, cultures, and backgrounds.

35%

FROM PUBLIC
OR CHARTER SCHOOL

65%

FROM INDEPENDENT,
PAROCHIAL, OR
INTERNATIONAL SCHOOLS

27%

RECEIVE
FINANCIAL AID

WE WOULDN'T BE WHO WE
ARE WITHOUT COMMON TRUST.

It's the glue that bonds all of us—students, teachers, coaches, and house faculty—into a caring community that respects each other's ideas, beliefs, identities, and possessions.

Students call faculty and staff by their first names; it's a sign of common trust and respect we have for each other.

"The intellectually rigorous yet kind and considerate atmosphere cultivated at Concord is quite amazing; only looking back now do I fully realize how wonderful a school CA is."

Luka Willett '20

Academics

With over 200 classes offered and a low student-to-teacher ratio, each student's experience is unique. Our students are challenged to think creatively and supported as they explore their passions and develop new ones.



200+

COURSES IN THE
COURSE CATALOG

COVID-19 INFO

2020-21

Concord Academy began the academic year online and gradually reopened. While grading appears identical to pre-COVID transcripts, each semester was composed of three distinct modules. Such scheduling was designed to ensure students more frequent contact with course material, faculty, and classmates.

ADVANCED CURRICULUM

In 2005, Concord Academy made the decision to remove AP-designated courses from its curriculum. This decision is in line with our educational philosophy and commitment to an academic program that offers equitable access to every student. Despite moving away from the formal AP program, we recognize that taking an AP test can have an impact on a student's college experience. While we do not offer AP courses, nor are our courses inherently designed to prepare students to take an AP exam, should students wish to take one, or multiple AP exams, we work with them.

We designed many of CA's upper-level courses to meet or exceed AP standards; our graduates are well prepared for higher education. Ultimately, we feel confident in our ability to reconcile CA's educational philosophy. Our college preparatory program enables students to develop a love of learning.

EACH CA EDUCATION IS TAILORED TO THE INDIVIDUAL.

We encourage students to take risks and discover new interests—no two student schedules are the same.

*"I learned how to manage my time
and prioritize responsibilities at
Concord Academy."*

Saul Verdi '21

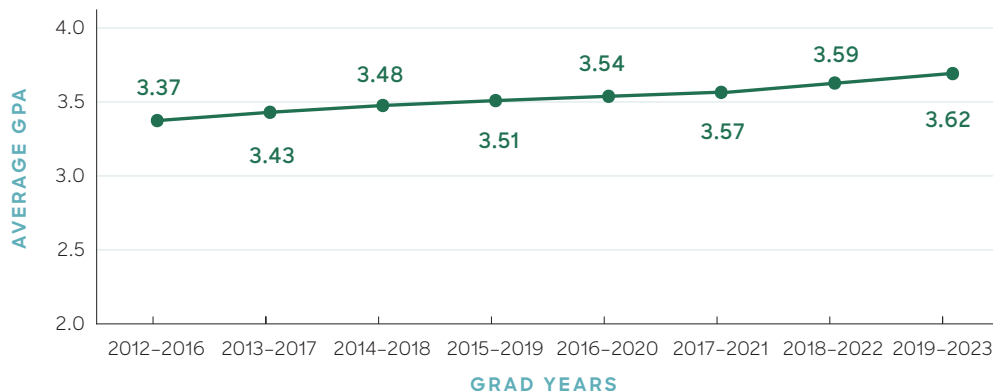
GPA + SAT STATISTICS

CLASS OF 2023 MEAN TEST SCORES

Due to test-optional practices, we have computed the average standardized test scores based on whether individual students submitted their score at their institution of matriculation.

SAT	ACT
(based on 40 testers)	(based on 22 testers)
EBRW: 741	34
Math: 741	

ROLLING AVERAGE GPA, 2012-2023*



*Courses taken in the 9th grade and at schools other than CA are excluded from the calculated GPA.



NUMBER OF
FACULTY MEMBERS

6:1



STUDENT-TO-TEACHER RATIO

An average class size is 12 students; CA students and faculty learn with and from one another.

*Each CA student
meets weekly,
one-on-one, with
an advisor.*

College Matriculation

This list indicates first-year matriculation from 2019 to 2023 and does not reflect college transfers. Typically 100% of graduates attend four-year institutions either directly or after an interim-year experience.

Brown	19	Amherst	4	Union	2
Tufts	18	Brandeis	4	University of Illinois	2
Wesleyan	15	George Washington	4	University of Miami	2
Bowdoin	14	Hamilton	4	University of Virginia	2
Northeastern	13	Johns Hopkins	4	Williams	2
Haverford	12	Lehigh	4	Art Center College of Design	1
New York University	12	McGill (Canada)	4	Bard	1
Northwestern	12	Stanford	4	Baruch	1
Washington University in St. Louis	11	Vanderbilt	4	Binghamton	1
Yale	10	Vassar	4	Case Western Reserve	1
Carnegie Mellon	9	Worcester Polytechnic Institute	4	Clark	1
Colby	9	Berklee College of Music	3	College of Charleston	1
Columbia	9	Boston University	3	Eckerd	1
Connecticut College	9	Boston College	3	Florida Institute of Technology	1
Kenyon	9	Bucknell	3	Franklin & Marshall	1
Oberlin	9	Chapman	3	Howard	1
Barnard	8	Colorado College	3	King's College London (UK)	1
Harvard	8	Davidson	3	Lake Forest	1
Bates	7	Emerson	3	Lawrence	1
Dartmouth	7	Emory	3	Lewis & Clark	1
Skidmore	7	Georgetown	3	Loughborough University (UK)	1
Smith	6	Harvey Mudd	3	Loyola Marymount	1
University of Chicago	6	Lafayette	3	Maine College of Art & Design	1
Babson	5	Macalester	3	Manhattanville	1
Cornell	5	Pitzer	3	Montana State	1
Duke	5	Pomona	3	Olin College of Engineering	1
Grinnell	5	Princeton	3	Peabody Institute - Johns Hopkins	1
Middlebury	5	Reed	3	Pratt Institute	1
Swarthmore	5	Rensselaer	3	Purdue	1
Tulane	5	University of California, San Diego	3	Rhode Island School of Design	1
University of Pennsylvania	5	University of Massachusetts, Amherst	3	Savannah College of Art and Design	1
University of Richmond	5	University of Vermont	3	Sciences Po (France)	1
University of Southern California	5	Wake Forest	3	Simmons	1
American	4	Wheaton	3	Spelman	1
		Bryn Mawr	2	St. Olaf	1
		Carleton	2	Syracuse	1
		Colgate	2	Towson	1
		College of the Holy Cross	2	Trinity	1
		Dickinson	2	Tsinghua University (China)	1
		Drexel	2	University of California, Berkeley	1
		Massachusetts Institute of Technology	2	University of California, Santa Barbara	1
		Mount Holyoke	2	University of California, Santa Cruz	1
		Occidental	2	University of Colorado, Boulder	1
		Rice	2	University of Edinburgh (UK)	1
		Rochester Institute of Technology	2	University of Massachusetts, Lowell	1
		Scripps	2	University of Pittsburgh	1
		Trinity College Dublin (Ireland)	2	University of Rochester	1
				University of St. Andrews (UK)	1
				University of Washington	1
				Wellesley	1
				Whitman	1

“What defines the CA experience? An academically excellent education, happening alongside what is truly an education in self-advocacy, independent thinking, and a commitment to community.”

Sarah Yeh, Associate Head



105 Average Size of Graduating Class

College Counseling

At CA, we believe an ideal college application process is marked by balance, careful planning, and reduced stress, as well as satisfying results.

GRADUATION REQUIREMENTS

All students are expected to take a minimum of 14 credits per semester with four major courses earning three credits each. The maximum credit load is 20 credits per semester. Historically, in some cases, a student has been allowed to audit courses beyond the 20 credit limit. In 2020–21, due to our COVID-19 modular schedule, students had less curricular flexibility than in a typical year.

ENGLISH

4 years

HISTORY

2.5 years,
specific levels

MODERN + CLASSICAL LANGUAGES

Completion of a
third-level course in
French, German, Latin,
Mandarin, or Spanish

SCIENCE

2.5 years
(specific subdisciplines)

MATHEMATICS

Geometry 2 and one
course beyond Algebra 2

COMPUTER SCIENCE

Demonstrated
proficiency

HEALTH + WELLNESS

Health and Wellness
course in grades 9–11

PERFORMING + VISUAL ARTS

10 credits,
including 2 credits
in each department

ATHLETICS

Grades 9–10:
3 seasons each year
Grades 11–12:
2 seasons each year

College Counseling Team

Peter Boskey, '08
Assistant Director

Peter Jennings
Director

Jillian O'Connell
College Counselor
and Coordinator

Alison Tomlin
Associate Director

Sarah Yeh
Associate Head

Henry Fairfax
Head of School

"no prize" school

At Concord Academy,
we have no class rank or
academic prizes. In that
spirit, our diplomas are
awarded in random order.

*"CA students are
here because they
want to be here. No
matter how difficult
the subject is, they
dive right in."*

Andrea Yañes, Science Teacher

Contact Us

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**CONCORD
ACADEMY**

