



Concord Academy Head of School Finalist

Henry Fairfax is the Founding Head of School at Revolution School in Philadelphia, PA. In its third year, Revolution is committed, according to its mission, to experiential learning and community partnerships to provide students with opportunities to become “independent investigators and shapers of the world around them.” Henry is responsible for all aspects of the School, including appointing the founding educators and core academic team, curriculum development and design, and establishing effective advancement strategies in support of their commitment to provide access to all deserving students regardless of their ability to pay. Under his leadership Revolution School has earned its initial accreditation in record time and moved to a new, permanent home in Center City Philadelphia.

Prior to Revolution, Henry served as Vice President of Enrollment Management and Institutional Advancement at Girard College in Philadelphia, a tuition-free boarding school that has enrolled underserved youth from single-parent/guardian homes since 1848. In his three years at Girard, Henry overhauled the enrollment management and fundraising operations to bring both up to industry standards. He has also served as Director of Admissions at The Haverford School in Haverford, PA (his alma mater), as Foundations Program Director at McDonogh School in Owings Mills, MD, and as Program Director for the Middle Grades Partnership, an enrichment program, which he developed with funding from the Baltimore Community Foundation. Henry has also taught English and coached basketball.

A graduate of Drexel University, where he majored in Marketing, Henry played four years of varsity basketball and served as captain his senior year. He earned an M. Ed. from the University of Pennsylvania in School Leadership and currently serves as a University Mentor within the Graduate School of Education there. Henry describes himself as a relational leader: “It has been my experience that people want to be led, advised, coached, and counseled by people with whom they feel a connection. To that end, I pride myself on being sincere, accessible, and thoughtful. Regardless of the context, the people are the program, so if relationships are compromised, organizations inevitably stall. By contrast, if relationships are valued, organizations grow organically.”

Please join in welcoming Henry and his wife, Ivy, to Concord Academy.