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**To  
LEARN**  
is to  
**LIVE**



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**To  
LIVE**  
is to  
*question,  
innovate,  
connect,  
inspire,  
reach,  
trust,  
relate,  
explore,  
compete,  
thrive,*  
**LEARN**

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***LEARNING*** *is the lifeblood  
of Concord Academy.*

It is the common thread that binds us, inside and outside the classroom. We discuss literature in the hallways, talk politics over lunch, wrestle with physics on the athletic field, and create everything from robots to original films on weekends. Here, students from six and 6,000 miles away thrive with the care and partnership of talented educators, a vibrant and close-knit community, and a rigorous, wide-as-you-can-dream curriculum. At Concord Academy, they grow into creative, self-reliant, and confident young men and women who go on to be authors and ambassadors, entrepreneurs and engineers, dancers and doctors — to make their mark on the world.

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# HOW MANY blades of grass ARE ON THE QUAD? \*

{ AND OTHER INTRIGUING QUESTIONS WE PONDER IN THE PURSUIT OF INTREPID LEARNING. }

We are a community that loves to ask questions—and search for answers. Whether in a class on Henry David Thoreau or modern China, our teachers challenge students to examine issues deeply, to pursue innovative solutions, and to think for themselves. At the same time, we offer students the freedom and support to tailor learning to their own interests. They graduate knowing how to grapple with questions with no clear answers—because that is what today’s complex world requires. No wonder our graduates find success as pioneering entrepreneurs, scientists, artists, and more.

\* Actual question posed to physics students, who must find a way to calculate the quantity of grass—without spending weeks sitting and counting. Challenging? Yes. Mind-opening? Indeed.

**For a small school, CA offers a surprising range of courses—** advanced science and math classes, visual and performing arts at all levels, fascinating electives that aren’t found anywhere else. The course catalog is comparable to one at a liberal arts college. Here are a few highlights.

### SUSTAINABILITY MANAGEMENT

Students found ways CA could conserve energy—and estimated the cost savings. From software to reduce computer power consumption to light sensors in the library, their ideas were presented to CA’s director of operations for possible implementation.

### ANNA KARENINA

It’s not often that a high school English class dedicates a full semester to exploring the depths of one 800-page Russian novel from the 1800s, but *Anna Karenina* offers one of the all-time great reading experiences.

### THEATER COMPANY

This intensive, yearlong course is run as a collaborative theater company. Members of the company train, rehearse, and perform together, serving as directors, designers, and technicians. The final project: a CA mainstage production.



### ADVANCED ECONOMICS

This mathematics course introduces students to key economic concepts, enabling them to discuss topics such as the benefits and costs of international trade, the significance of the government debt, and the stock and bond markets.

### THE BOSTON CLASS

In this interdisciplinary course that combined history and science, students looked into Boston’s environmental history. After traveling to Boston and speaking with authors in person and over Skype, the students created a tour via podcast and a website.



Find descriptions of our full range of courses in our academic catalog online at: [concordacademy.org/catalog](http://concordacademy.org/catalog)



# “INNOVATION is the vital spark of all human change, improvement, and progress.”

TED LEVITT, economist,  
former Harvard Business School professor



Our students and teachers take original, unexpected approaches that make learning engaging, memorable, and effective.

CA is one of the first high schools whose students conceived and produced feature-length films through advanced filmmaking classes. One such film, *MERGE*, premiered at the Boston SciFi Film Festival and at Sci-Fi-London.



What does geometry have to do with rock climbing or the acoustics of a concert hall? A lot, as students found out when they applied mathematical principles to their own interests.



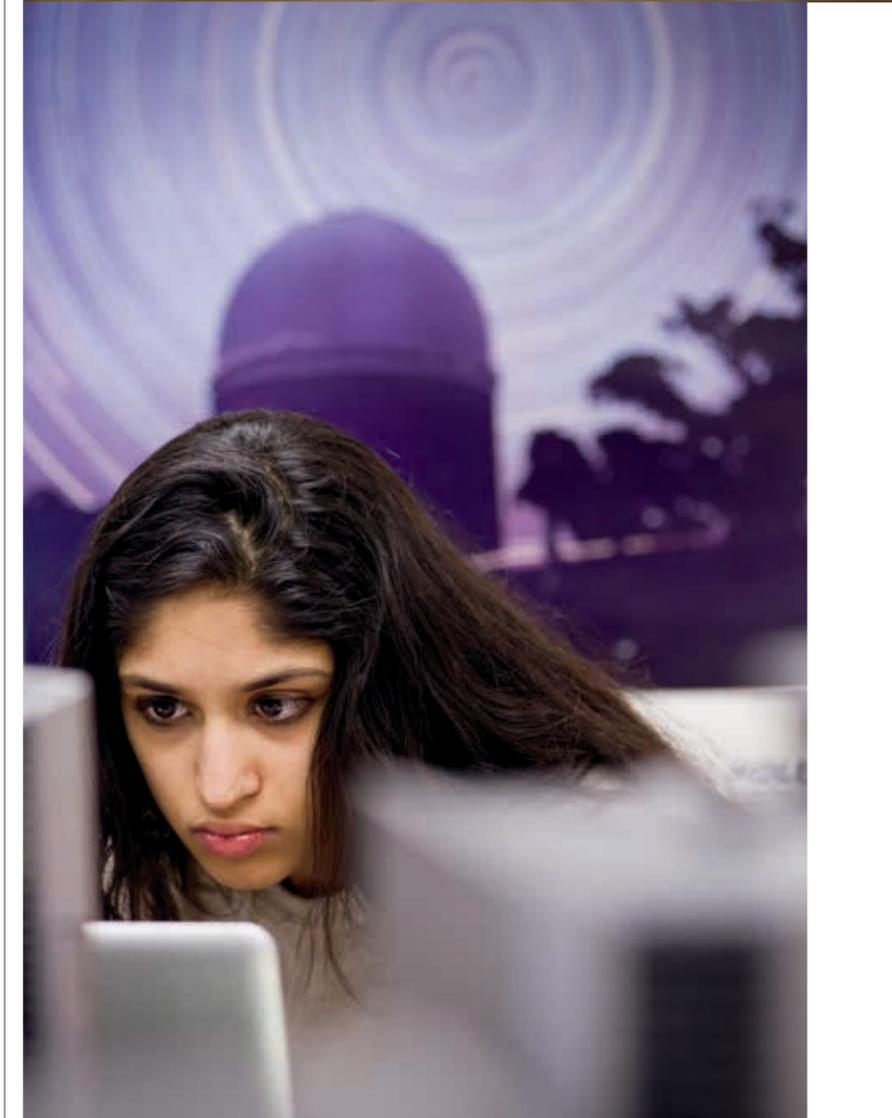
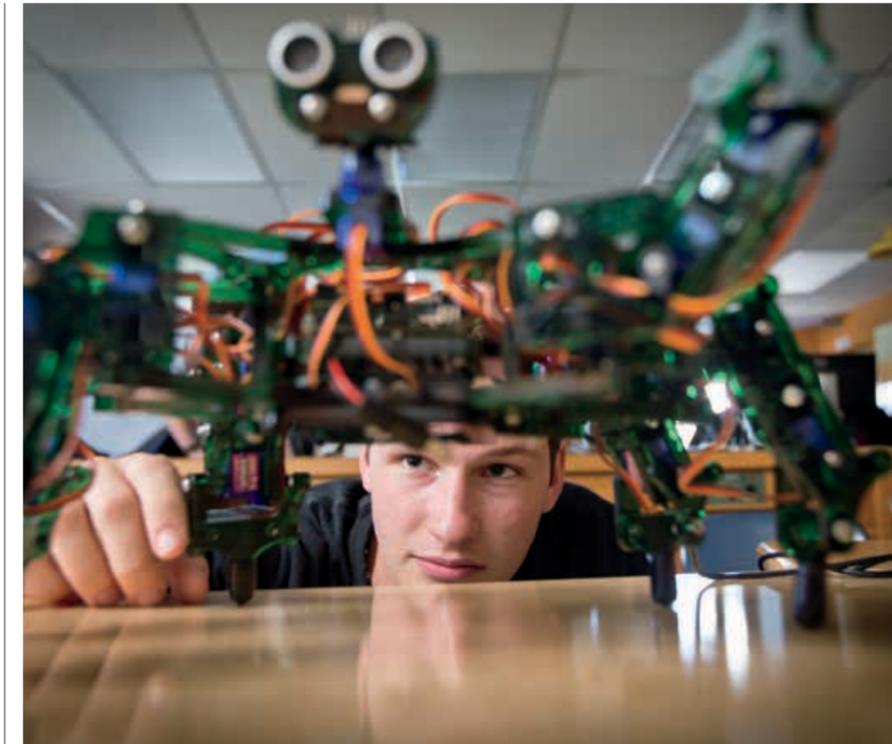
Students in the Dreamers, Engineers, Mechanics, and Overt Nerds (DEMONs) Club developed a customized therapeutic walker to help a teacher's son who has cerebral palsy. They've also built a hovercraft and an underwater vehicle.



CA's Architecture class brought in practicing architects to weigh in on student-created designs. The course was developed with input from MIT architecture professors.



Students in the Profiles in Leadership class used Twitter to exchange ideas and research about American leaders.





**Enduring friendships.** The time we spend sharing meals, exchanging ideas, working together in class, and challenging one another on the athletic fields forges strong bonds of friendship. Our graduates often stay in touch with their classmates—and their teachers—for years after commencement.

**A welcoming community.** Boarding students and day students sit together over breakfast, lunch, and dinner. They also mix and mingle freely at all CA events, weekend programming, classes, student clubs, and more.

**Making the grades.** Friendships at CA span class years, with freshmen to seniors getting to know each other better not only over shared meals, but also in the houses, in student clubs, on athletic teams, and in classes.

**Talking with teachers.** Every day, CA students and teachers choose to sit together at lunch. For students, it's a chance to chat with their advisors, to discuss independent projects with their teachers, or to continue discussions started in class.

**Hanging on every word.** Conversations in the dining hall are lively and engaging. The talk ranges widely, from local service projects to world events; from a novel's plot twists to the soccer team's last-second victory; from Model UN to what to wear for Spirit Week.

# MAKING connections

When the Concord Academy community gathers for meals, it's about more than food. We're feeding our intellectual appetites with conversations that spill over from class. We're pondering questions about life—serious, light-hearted, and philosophical. We're sharing our stories and becoming tighter as a community.

“Advisees get to know us as people as well as teachers and mentors — sometimes we are the first adult, outside of their parents, that they form a trusting relationship with. One of the most important things advisors do at CA is listen.”

**CHRIS ROWE**  
VISUAL ARTS TEACHER,  
ADVISOR



### STEPPING UP

With favorite sandwich in hand, Chris Rowe settles on the steps in the Stu-Fac. Nearly every day, he's joined by one of his advisees, with whom he discusses many of life's ups and downs in weekly meetings—from freshman jitters to college plans and weekend fun.

“Having Chris as an advisor has been amazing. My week is often busy and hectic, so being able to slow down, have lunch, and just talk with someone who is so wise and down-to-earth is such a great experience. He always encourages me, gives me the best advice, and has helped make my time here at CA more enjoyable. Chris has definitely become one of my role models.”

**NIKOLE VARMA**  
BOARDING STUDENT FROM  
DESTIN, FLORIDA

# WHY WE TEACH HERE

Concord Academy teachers share their thoughts about the school, the students, and why they love their work.



## Freedom to invent

"One of my favorite things about CA is that I'm trusted to work with my students, inventing my own curriculum. I love transferring my own inquisitiveness and excitement to a group of kids."

**BEN STUMPF '88**, computer studies and art teacher, coach, house affiliate, environmentalist



## One-of-a-kind classes

"At CA, the classroom is a laboratory for life. Students and I experiment, practice skills, tackle problems, get messy. Every day we discover answers to questions we hadn't thought of asking. I find the energy and curiosity of CA students infectious. It's exhilarating to harness that enthusiasm and potential every day."

**TOPI DASGUPTA**, history teacher, house parent, affinity group advisor, world traveler



## The gratitude

"Why do I love teaching here? I get thanked every day when students leave the classroom—no matter what we just did, no matter if I just gave them a test. They're here because they want to be here. And they trust me. Even when they know it's going to be hard, they dive right in."

**ANDREA YAÑES-TAYLOR**, science teacher and department head, avid reader



## Engaged students

"Students here are smart and engaged and willing to jump into work with eagerness. They're willing to take risks in the classroom and studio. They learn to be makers and critics. And they find sides of themselves they never knew existed."

**CYNTHIA KATZ**, photography and artists' books teacher, yearbook advisor, admissions interviewer, contra folk dancer



## Ambition to learn

"CA attracts students and teachers who want to push themselves. The kids here can discover who they are and pursue their talents to amazing degrees. The teachers here want to learn."

**MARK ENGERMAN**, math teacher and department head, Investment Club advisor, former hedge fund manager, marathoner



## Dedication to teaching

"I am amazed by my students' genuine commitment to learning and my colleagues' passionate dedication to teaching. I am encouraged and inspired to be a better teacher and human being in this community. I appreciate closely working with the brilliant students and witnessing their intellectual, mental, and social growth."

**WENJUN KUAI**, Mandarin Chinese teacher, house parent, Mandarin Club advisor, amateur chef

**BUILDING A MOUNTAIN BIKE—  
FROM SCRATCH**

Arthur Whitehead has long been passionate about mountain biking. When the day student from Concord realized that he could build his own mountain bike as his senior project, the gears started turning in his mind.

He researched, created a design, figured out how to fabricate it—and then built it. “It has been a great experience learning what it is like to work on a big project, from beginning to end.”

# Go beyond

## IN ACADEMICS, ATHLETICS, ARTS

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Our students love to take on challenges, exploring new territory and delving deeper into their passions. We provide opportunities to push the bounds of their intellects and creativity. Through independent study, interdisciplinary senior projects, research projects, and service projects, our students take learning well beyond the expected.

**STUDENTS GET INSPIRED**



Students in CA's InSPIRE (Interested Students Pursuing Internship Research Experiences) program spend the summer in hands-on roles as interns or lab assistants, working with researchers and medical professionals. Through this real-world experience, they learn to think, not just as students, but as researchers. Students have worked on topics from bioengineering to the neuroscience of strokes at research labs at Boston University Medical Center, Interleukin Genetics, and Tufts University, among other institutions.



**WARMING WINTER NIGHTS**

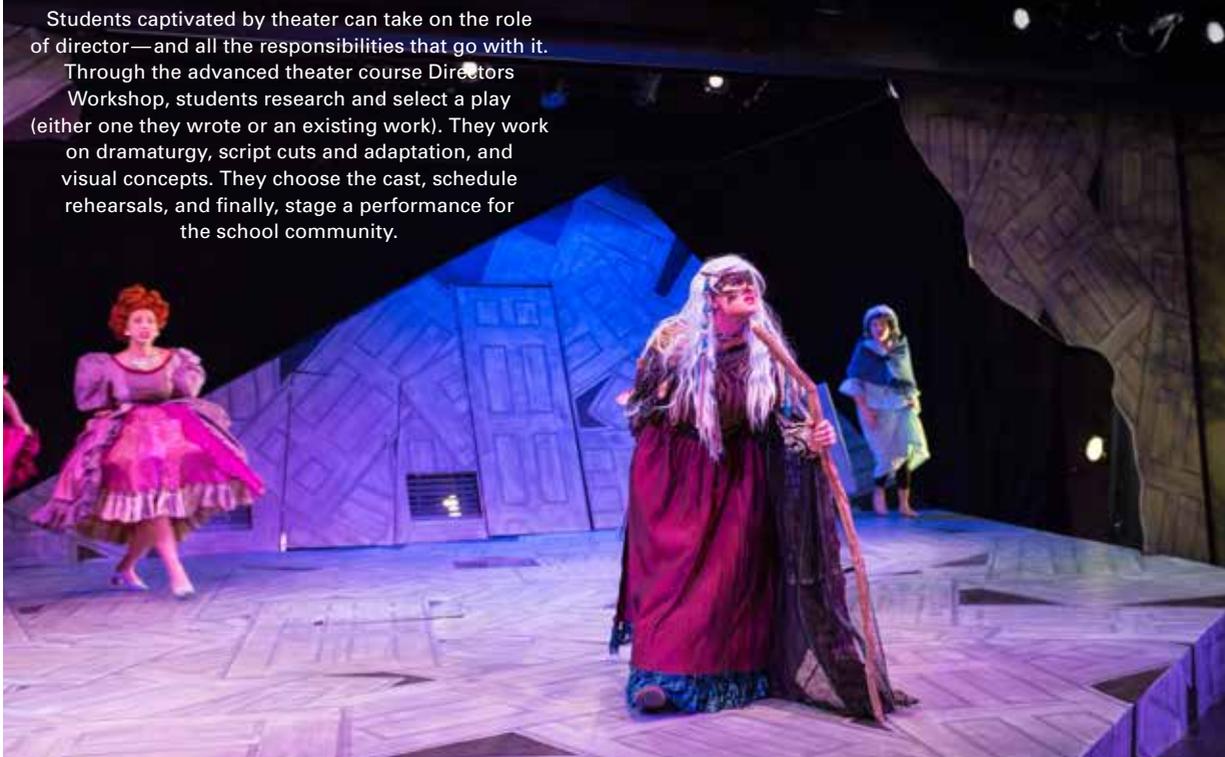


Each winter, Cory Chapman, a mathematics teacher and campus resident, builds and maintains an ice rink on campus. In the evenings, on the ice, students twirl under the stars and warm themselves by a fire.

**SITTING IN THE DIRECTOR'S CHAIR**



Students captivated by theater can take on the role of director—and all the responsibilities that go with it. Through the advanced theater course Directors Workshop, students research and select a play (either one they wrote or an existing work). They work on dramaturgy, script cuts and adaptation, and visual concepts. They choose the cast, schedule rehearsals, and finally, stage a performance for the school community.



**EVOLVING AND GROWING IN SCIENCE**



Senior Woody Ahern's least favorite subject when he came to CA? Science. His chemistry teacher changed that. He found himself wanting to know more. Soon, he was taking advanced science and math classes. One teacher even took time after school to teach him about quantum mechanics. "CA is the perfect incubator for individual evolution," Woody says.

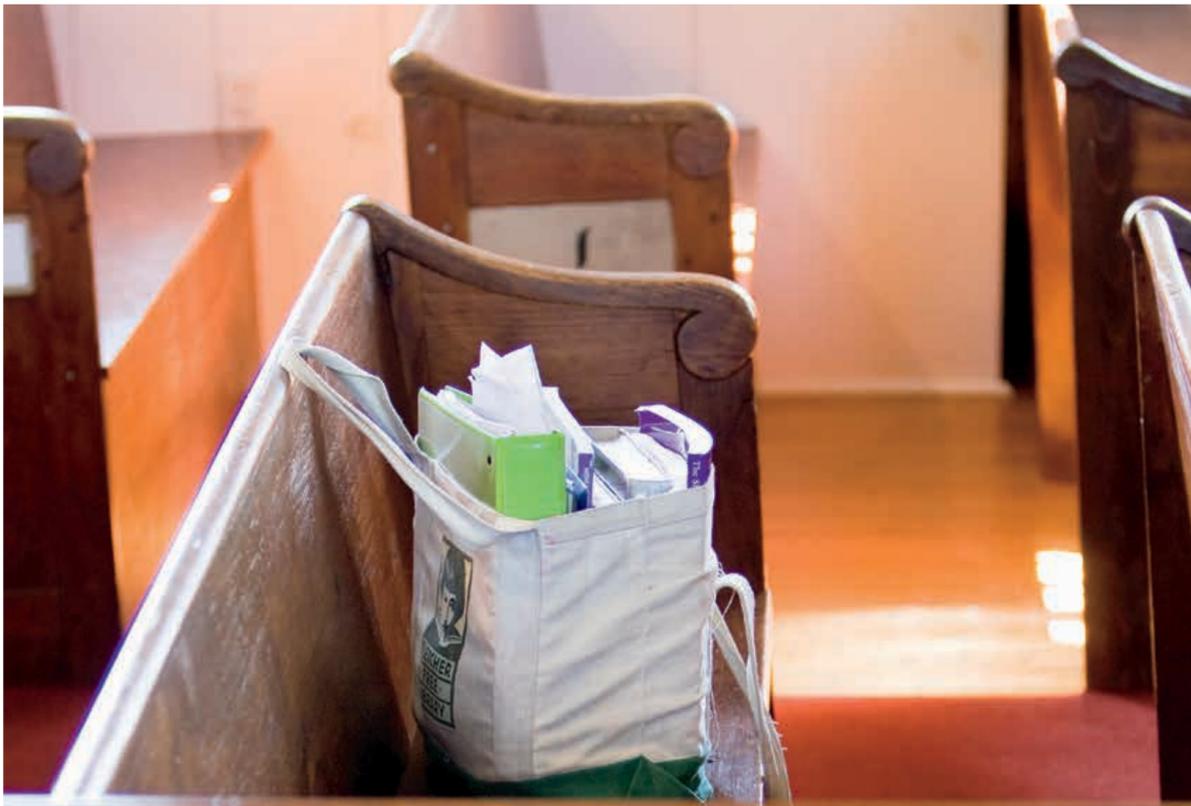
**FUN INFORMING THE CURRICULUM**



A group of students used to study college-level statistics with their math teacher, George Larivee, for fun in the evening. Math at Night has since transformed into advanced courses, such as calculus-based statistics and abstract algebra, making the program even stronger by giving all students access.

**No AP classes, no academic prizes, no class ranks. Here's why.**

We don't believe in teaching to a test. Instead we have advanced courses, designed by our teachers, that are often more rigorous than AP classes. Our students still take AP exams—and 82 percent of them earn scores of 4 or 5 (out of 5). Nationally, only 35 percent of students earn such scores. In the same vein, we don't award academic prizes or class ranks so that students are inspired by the desire to do their best work—not by competition to be on top.



# Common trust MAKES FOR AN UNCOMMON COMMUNITY

The spirit of common trust is woven throughout the school. Common trust is mutual respect. It is integrity. It is freedom. It is responsibility. It is support. It is all of these things and more. Common trust is the glue that bonds all of us—students, teachers, coaches, and house parents—into a caring community where we respect each other’s ideas, opinions, identities, and possessions.

The senior chapel talk is one of the most visible ways we live out common trust.

What is a chapel talk? All seniors have 15 minutes to share whatever they want with the entire school. Seniors have talked about meaningful memories from their childhood, challenges they’ve overcome, and observations about the world.



Senior chapel talks happen three times a week in the Elizabeth B. Hall Chapel, the central gathering place on Concord Academy’s nondenominational campus.

Each senior giving a chapel talk arrives to see the chapel decorated by friends with streamers, photos, and signs. During the hug line, friends and teachers queue up to give the senior hugs. As one student says, “It’s like all your birthdays rolled into one.”



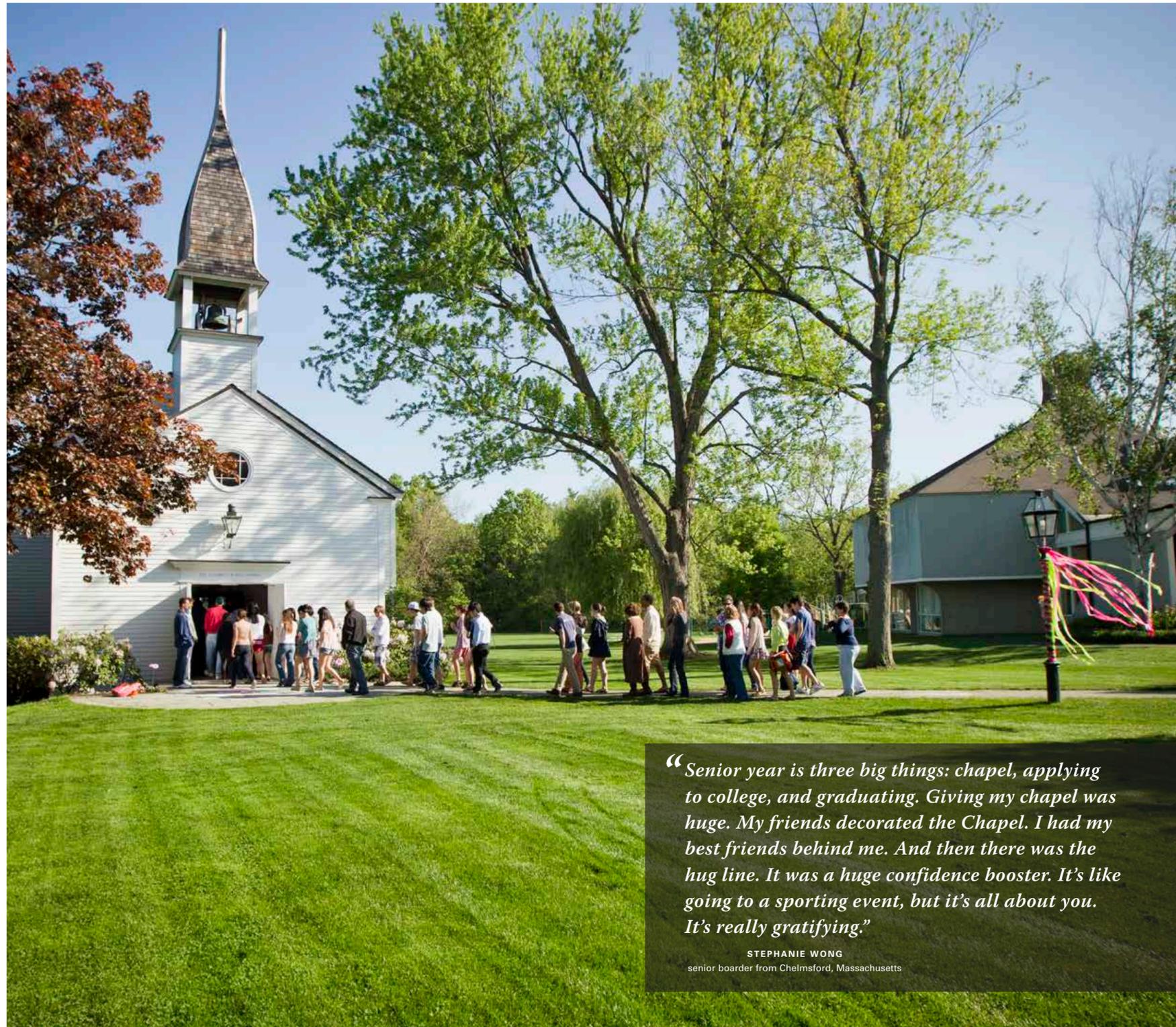
Most chapel talks include thank yous, when seniors talk about how specific teachers, friends, and family members have influenced them.



For seniors, the chapel talk is a rite of passage, a celebration, and a chance to let people know them better. For the rest of us, it’s an opportunity to hear wide-ranging life stories and viewpoints—and to come closer together as a community.



**WHEN YOU TALK, WE LISTEN.** Whether it’s your senior chapel talk, a discussion during freshman English, a meeting with your advisor, or a conversation with friends, you’ll find that people here value your opinion. It’s part of our culture. Students have a say in how we live and learn. We even ask students for input when we interview potential new faculty members. That careful approach to listening throughout the school makes it easier to share your thoughts and ideas with others—and to find your own voice.



*“Senior year is three big things: chapel, applying to college, and graduating. Giving my chapel was huge. My friends decorated the Chapel. I had my best friends behind me. And then there was the hug line. It was a huge confidence booster. It’s like going to a sporting event, but it’s all about you. It’s really gratifying.”*

STEPHANIE WONG  
senior boarder from Chelmsford, Massachusetts

Here's what common trust means to some of our students and teachers.

"Common trust is awesome. It's like magic. CA is unique in that we are able to have a community of students and adults who respect each other equally."  
Allie Morin, day student from Lynnfield, Massachusetts



"Common trust is one of my favorite things about CA. It shows the strength and character of the community. When I first arrived, I was a little leery of leaving my laptop and phone in my backpack, but I soon discovered everyone believes in each other."  
Kaity Goodwin, day student from Billerica, Massachusetts



"Common trust is a two-way street. It's not just faculty telling students to behave, but rather students taking the initiative and faculty trusting them to be independent and responsible."  
Eva Koplow, day student from Belmont, Massachusetts



"Kids don't cheat or take the easy way out. They value hard work. They appreciate learning for its own sake and would rather struggle to achieve honest results than earn marks which do not reflect their effort or ability."  
Kate Peltz, director of college counseling, class advisor



"As a person, every part of you is honored, celebrated, but most importantly, acknowledged. It is our common humanity that gives all community members the opportunities to be their best selves to and for one another."  
Peter Boskey '08, visual arts department head



"As a CA parent, common trust assures me that my children will be expected to actively engage in making CA a supportive community, and they will be valued for their role in it."  
Stephanie Manzella, history teacher, house parent, class advisor, parent of two CA students and one alum

"Common trust is the cornerstone of our community. It's integrity, acceptance of others, compassion, respect. You experience it in the Chapel each morning, when voicing opinions in class, at club meetings, or simply on the Quad with peers. Being able to trust one another implicitly allows each one of us to truly feel at ease in the community."  
Annie Bailey, director of residential life and house parent



Sharing yourself through a senior chapel talk

So, what is a chapel talk? Turn this page to find out.



# Life AT CONCORD

What makes life at Concord Academy just a little different than most schools? Over 40 percent of our students live on campus, and the rest commute to campus. Together, they create a vibe that's welcoming, mind-opening, and always interesting. In CA's six houses where boarders and house parents live, in the dining hall, and on the athletic fields, friendships, learning, and fun happen every day of the week.



**Find your home away from home**

The houses foster a family feel, with caring house parents providing guidance, an open door, a friendly ear, and special food treats on Saturday nights.



“As students, we have the ability to come up with new ideas to make our school the best it can be, and to meet with faculty to enact them. I find myself speaking up more because everyone around me is teaching me to do so.”

ARDEN FITZPATRICK, BOARDING STUDENT FROM DARTMOUTH, MASSACHUSETTS

**Be part of the CA family**

Many of our teachers live on campus with their families, so toddlers and dogs and the aroma of fresh-baked cookies all add to the family feel.



**Meet students from around the world**

Students swap life stories with classmates from China or Russia or the U.K.—and discover how much they have in common.



**Join in the fun**

There’s always something going on for both boarders and day students, from barbecues, movie nights, and performances on campus to zip lining, service projects, and plays in Boston.



**Make lifelong friends**

Whether it’s an event on campus or a home-cooked family meal at a day student’s home, boarding and day students spend a lot of time together, forging strong friendships that last long after graduation.



**Use the photo lab on a Sunday afternoon**

Because we are both a boarding and day school, facilities from the art studios to the gym are open to all students in the evenings and on weekends.



**Switch it up**

Boarders can spend time at a day student’s home, and day students can stay overnight on campus.



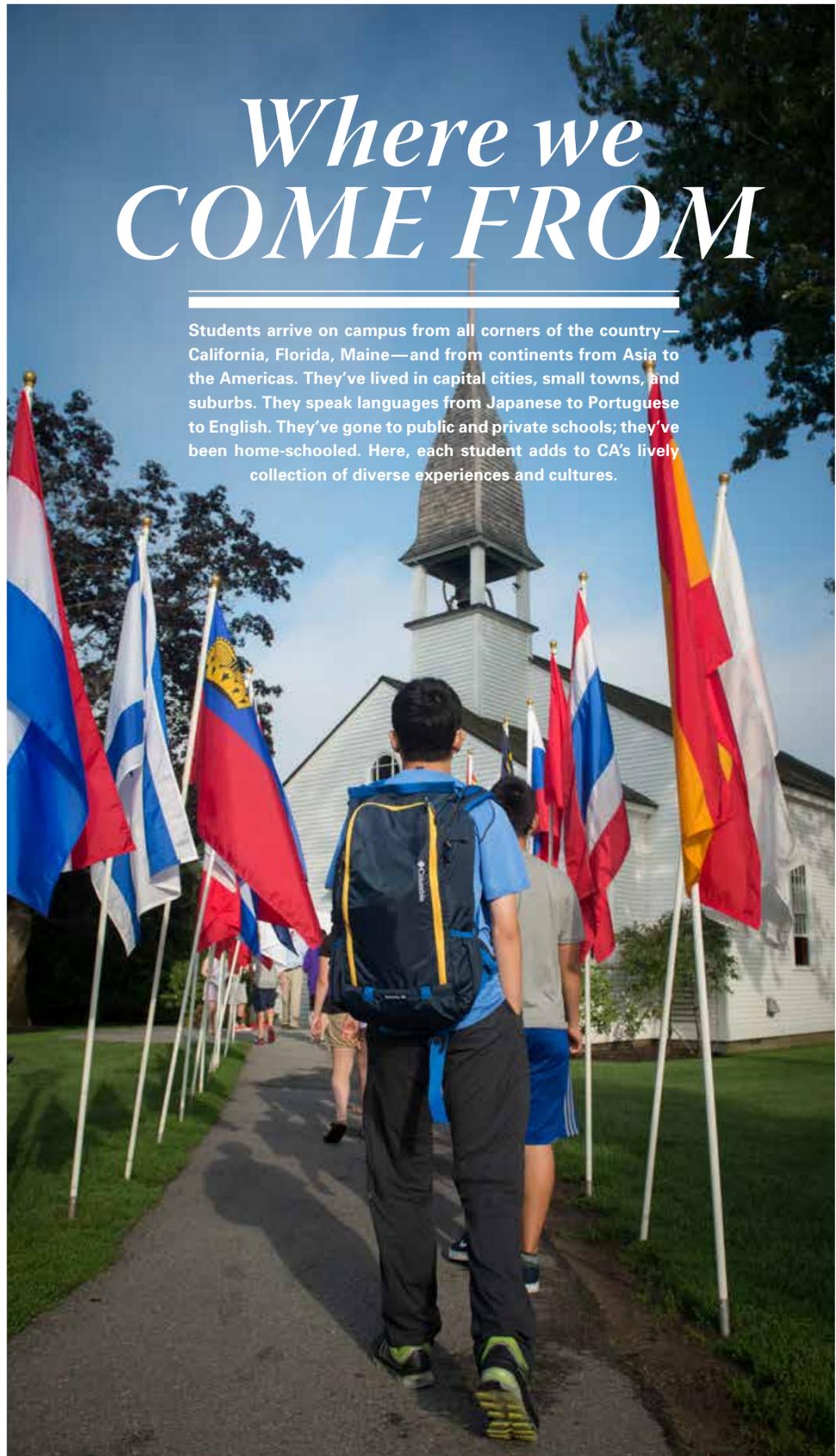
“Being a day student is fun and opens up school life.

There are almost always people to hang out with if you want to stay late on campus, and it makes the place feel much more like a home. At the same time, my actual home is close and all of its comforts remain a part of my life.”

HARRY BREault, DAY STUDENT FROM NEWTON, MASSACHUSETTS

# Where we COME FROM

Students arrive on campus from all corners of the country—California, Florida, Maine—and from continents from Asia to the Americas. They’ve lived in capital cities, small towns, and suburbs. They speak languages from Japanese to Portuguese to English. They’ve gone to public and private schools; they’ve been home-schooled. Here, each student adds to CA’s lively collection of diverse experiences and cultures.



The town of Concord is our extended classroom and our playground.



### WE LIVE AND LEARN IN THE MIDST OF HISTORY

Our campus is a three-minute walk from the heart of Concord, Massachusetts. With significant sites from the American Revolution as well as Walden Pond of Henry David Thoreau fame, the town is rich in American and intellectual history. Downtown also offers coffee shops, banks, a bookstore, shops, and more.



### PLANES, TRAINS, AND AUTOMOBILES

CA’s main campus is tucked between the town of Concord’s Main Street and the Sudbury River, about 18 miles from Boston. Many of our local students come by carpool or by the commuter train, where they share a train car—and the three-block walk to campus. Other students come by plane from far-flung places.



### Learning around the country

Our students have taken part in selective, off-campus semester programs, including the School for Ethics and Global Leadership in Washington, DC; CITYTerm in New York City; and Chewonki Semester School in Maine. Through CA trips, they’ve gone behind the scenes at Silicon Valley firms, participated in national conferences, and volunteered in places from New Orleans to South Dakota.



### International experiences

Working on a dance production with graduate students in England, building libraries in Nicaragua, eating street food in Shanghai—these are just a few of CA students’ global adventures. Students can take part in yearlong programs in China, France, Germany, Italy, and Spain.

### Boston’s big city culture

Our classes frequently make the 18-mile jaunt to the city to visit museums and medical centers, conduct historical research, and attend theatrical productions and art exhibits. We cheer on the sports teams. We savor all kinds of cuisines in some of the city’s thousands of restaurants.



# Where we GO!

Unforgettable experiences are the result when we take learning on the road—from a few miles away in Boston to halfway around the world.



# A WINNING game plan

Our coaches help students reach the top of their game, setting personal bests, breaking records, and racking up wins and honors in the Eastern Independent League. Whether they're sweating it out at practice or competing in a heated contest with longtime rivals, CA student-athletes work hard—not only for the privilege of ringing CA's victory bell, but also to become the best athletes they can be. Our graduates compete at the college level at such institutions as Brown, Stanford, and Penn.



### FALL SPORTS

- Boys Varsity Cross-Country
- Girls Varsity Cross-Country
- Girls Varsity and JV Field Hockey
- Coed Varsity Golf
- Boys Varsity, JV, and Thirds Soccer
- Girls Varsity and JV Soccer
- Girls Varsity and JV Volleyball



### WINTER SPORTS

- Boys Varsity and JV Basketball
- Girls Varsity and JV Basketball
- Boys Varsity Squash
- Girls Varsity Squash
- Coed Varsity Wrestling
- Boys Varsity Alpine Skiing
- Girls Varsity Alpine Skiing



### SPRING SPORTS

- Boys Varsity Baseball
- Boys Varsity and JV Tennis
- Girls Varsity Tennis
- Boys Varsity Lacrosse
- Girls Varsity Lacrosse
- Coed Varsity Ultimate Frisbee
- Girls Varsity Softball
- Boys Varsity Track & Field
- Girls Varsity Track & Field
- Coed Varsity Sailing



### THE LATEST IN ATHLETIC FACILITIES

Our 13.5-acre Moriarty Athletic Campus, completed in 2012 and located a mile from the main campus, includes soccer, lacrosse, and field hockey fields with natural turf, a baseball diamond, six tennis courts, and a field house. On the main campus, the Student Health and Athletic Center offers a gym, basketball courts, volleyball courts, a dance studio, a fitness center, squash courts, a wrestling center, a training and rehabilitation center, classroom space, and locker rooms. Our ski and golf teams practice nearby.





**INDEPENDENT THINKER**

CA graduates know how to step confidently into the unknown, whether it's exploring new intellectual territory, learning a new sport, or starting a business. They dare to think for themselves.

# WHAT DOES a Concord Academy graduate LOOK LIKE ?

As individual as their paths and personalities are, CA graduates tend to share some exceptional traits.



**CREATIVE  
PROBLEM SOLVER**

CA students eagerly take on innovative projects that push the limits of their imaginations. They become masters of looking at problems in new ways and finding solutions others never considered.

**BE YOURSELF—AND FIND  
A COLLEGE THAT FITS**

CA's college counselors come to know students well—their strengths, their stories, their goals. We encourage students to be themselves, not the people they think college admission offices want them to be. With abundant support from teachers, advisors, college counselors, and classmates, they enroll in colleges that match their priorities. They come back to CA to share their experiences as campus leaders, award-winning scholars, and team captains.



CA graduates thrive at a variety of top-tier colleges, universities, and conservatories.

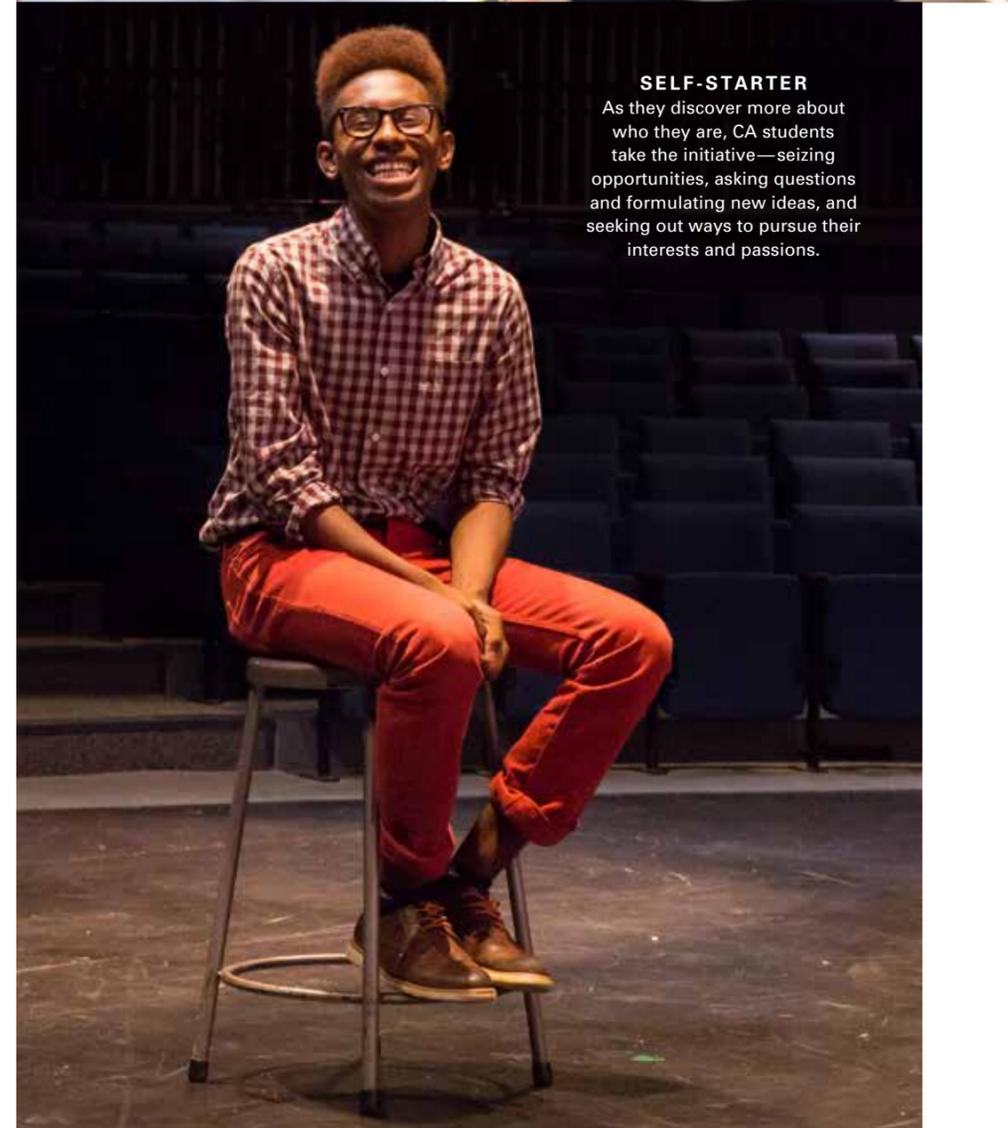
**RECENT COLLEGES CA GRADUATES ENROLLED IN MOST FREQUENTLY**

- |                              |                                       |
|------------------------------|---------------------------------------|
| Barnard College              | Massachusetts Institute of Technology |
| Bates College                | Middlebury College                    |
| Boston University            | New York University                   |
| Brown University             | Skidmore College                      |
| Carleton College             | Smith College                         |
| Carnegie Mellon University   | Trinity College                       |
| Colby College                | Tufts University                      |
| Colorado College             | University of Southern California     |
| Columbia University          | Vassar College                        |
| Connecticut College          | Washington University in St. Louis    |
| George Washington University | Wellesley College                     |
| Hamilton College             | Yale University                       |
| Harvard University           |                                       |
| Johns Hopkins University     |                                       |



**DIFFERENCE MAKER**

At CA, students meet people from around the globe, take part in service projects, deepen their understanding of the world and its challenges—and come to realize their power to make a difference.



**SELF-STARTER**

As they discover more about who they are, CA students take the initiative—seizing opportunities, asking questions and formulating new ideas, and seeking out ways to pursue their interests and passions.

# We love LEARNING

All of us—students, teachers, graduates—share a passion for learning for learning’s sake that lasts long beyond the high school years.



Whether they graduated last year or 25 years ago, Concord Academy alumnae/i are still learning, growing, and making a difference in the world.



### 5+ YEARS OUT

#### In medical school

An advanced biology course and research at Massachusetts General Hospital while at CA helped pave the way for **Cathy Nam '09** to graduate from Brown University and prepare for medical school. "CA has really shaped who I am, in terms of my approach to life and learning."



### 10+ YEARS OUT

#### Clean energy pioneer

**Will Byrne '02** founded Groundswell, a nonprofit that helps communities collaborate to access clean energy, earning a spot in the *Forbes* "30 Under 30" list of social entrepreneurs. "I think entrepreneurship, social or otherwise, is about continual adaptation and reinvention. CA helped give me these values and this orientation to the world from an early stage."



### 15+ YEARS OUT

#### Innovative engineer

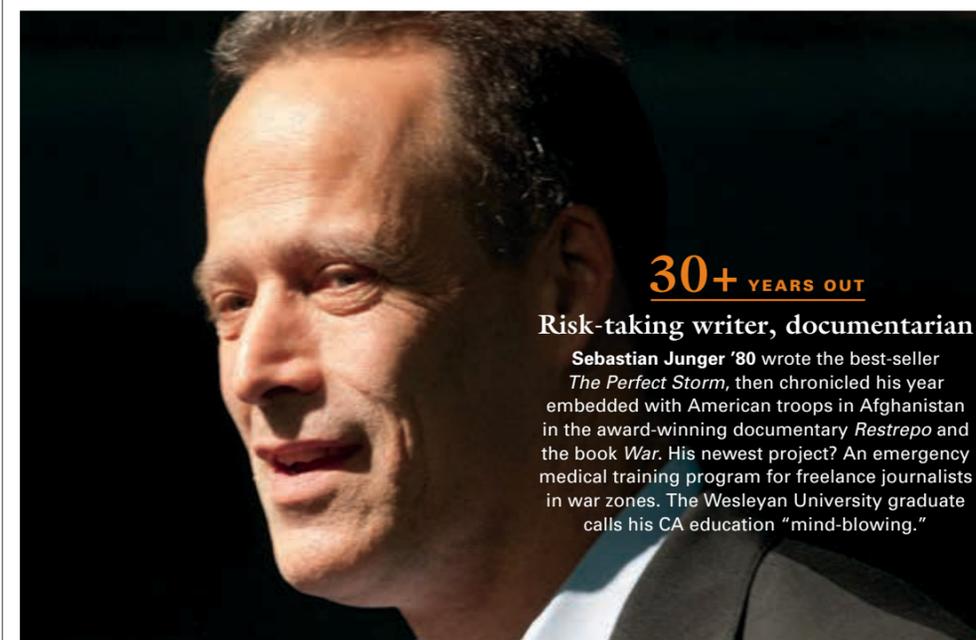
A section head at Procter & Gamble, **Joia Spooner-Wyman '96** holds three patents and leads a team that's always innovating. A CA teacher sparked her interest in engineering. A degree from MIT came next. "CA was a place that felt safe to take risks and to discover more about myself."



### 20+ YEARS OUT

#### Silicon Valley entrepreneur

After holding key roles in three successful start-ups, **Jonathan Katzman '91**, a Harvard University graduate, is developing an innovative university to rival the Ivies. His path was shaped by CA's courses in computer science, English—and ceramics. "In Silicon Valley there's so much focus on design and creative thinking."



### 30+ YEARS OUT

#### Risk-taking writer, documentarian

**Sebastian Junger '80** wrote the best-seller *The Perfect Storm*, then chronicled his year embedded with American troops in Afghanistan in the award-winning documentary *Restrepo* and the book *War*. His newest project? An emergency medical training program for freelance journalists in war zones. The Wesleyan University graduate calls his CA education "mind-blowing."

# HOW to visit, HOW to apply

## COME SEE FOR YOURSELF

To best understand who we are and what we can offer, Concord Academy encourages you to visit our campus in historic Concord, Massachusetts. You'll have the opportunity to tour the campus and meet our teachers, coaches, and students.

### Campus tours and interviews

CA offers interviews and tours of campus weekdays from late September through January, as well as certain Saturdays. Find out more at [concordacademy.org](http://concordacademy.org). To schedule an appointment, call the Admissions Office at (978) 402-2250.

### Tours for students, tours for families

Often, prospective students and families have different questions and concerns about life at CA. To provide candid answers, during campus visits prospective students join tours led by students while their families join tours led by parents.

### Open House

CA hosts an Open House each fall to introduce prospective families to our faculty, staff, and students. The afternoon includes sessions about the CA experience, panels with current students, and information on athletics and student organizations. For details, contact the Admissions Office.

### Directions to campus

For directions to campus and information about parking, visit [concordacademy.org](http://concordacademy.org), go to Admissions, and click on "Visit CA."

## THE KINDS OF STUDENTS WE'RE LOOKING FOR

Concord Academy is interested in bright students who love learning in a challenging and supportive environment, who embrace diverse people and ideas, who are curious about the world around them, and who are actively engaged in their communities.

## APPLYING FOR ADMISSION

Here's what to do:

- Schedule an on-campus interview and tour if you're able.
- Register for and take the appropriate standardized test:

If you're a prospective 9th or 10th grader, register for either the SSAT or ISEE and take the test before January 15. CA's SSAT code is 2560. CA's ISEE code is 220640.

If you're a prospective 11th grader, register for the PSAT/SAT.

If English is your second language and you've attended an English-speaking school for fewer than three years, take the Test of English as a Foreign Language exam (TOEFL). CA's TOEFL code is 2255.

- We accept the Gateway to Prep Schools application ([gatewaytoprepschools.com](http://gatewaytoprepschools.com)), the Association of Boarding Schools (TABS) application, or the SSAT application. Our application deadline is January 15.
- In the fall of the year you're applying, ask adult members of your school community to write letters of recommendation for you. They should submit their letters after December 1, but before January 15.

## APPLYING FOR FINANCIAL AID

Concord Academy is committed to being a diverse and inclusive community that represents a broad range of economic backgrounds. We encourage families who feel the need for financial assistance to apply for financial aid. CA offers a comprehensive, need-based financial aid program, with grants ranging from \$1,000 to the full tuition.

For more about financial aid, visit [concordacademy.org](http://concordacademy.org), go to Admissions, and click on "Financial Aid."

## FIND OUT MORE

We welcome your questions and your visits.

Admissions Office  
Concord Academy  
166 Main Street  
Concord, MA 01742  
Phone: (978) 402-2250  
Fax: (978) 402-2345

Email: [admissions@concordacademy.org](mailto:admissions@concordacademy.org)

Committed to being a school enriched by a diversity of backgrounds and perspectives, Concord Academy does not discriminate on the basis of sex, race, color, creed, sexual orientation, or national or ethnic origin in its hiring, admissions, educational and financial policies, or other school-administered programs. The school's facilities are wheelchair-accessible.



Located in a classic New England town, Concord Academy offers boarding and day students opportunities to learn broadly and deeply in academics, the arts, and athletics. As we continually seek better ways to live and learn, we also treasure our history, which dates back to 1922, and the traditions that unite us as a community.



## *These are the words we live and learn by . . .*

### MISSION STATEMENT

Concord Academy engages its students in a community animated by a love of learning, enriched by a diversity of backgrounds and perspectives, and guided by a covenant of common trust.

Students and teachers work together as a community of learners dedicated to intellectual rigor and creative endeavor. In a caring and challenging atmosphere, students discover and develop talents as scholars, artists, and athletes and are encouraged to find their voices.

The school is committed to embracing and broadening the diversity of backgrounds, perspectives, and talents of its people. This diversity fosters respect for others and genuine exchange of ideas.

Common trust challenges students to balance individual freedom with responsibility and service to a larger community. Such learning prepares students for lives as committed citizens.

### CONCORD ACADEMY AT A GLANCE

Concord Academy is an independent, nondenominational high school for young people in grades 9 through 12, located in historic Concord, Massachusetts. It was established in 1922.

**STUDENTS:** CA enrolls more than 375 students from the United States and around the world. Over 40 percent of the student body lives on campus in six historic houses on Main Street. House parents and student heads of house provide a consistent and caring presence. The remainder of our students commute to CA each weekday as day students and are welcome to stay on campus for all meals and events.

**CAMPUS:** CA's main campus is located between the town of Concord's Main Street and the Sudbury River, about 18 miles from Boston.

**ACADEMICS:** With a student-teacher ratio of 6:1, CA provides personal attention for each student. The average class size is 12 students. Our teachers' enthusiasm and innovation in the classroom inspire deep and lasting learning.

**ARTS:** With more than 75 courses, the visual and performing arts are an important part of the curriculum. At least three levels of courses are offered in drawing, painting, ceramics, fiber arts, photography, music, dance, and theater.

**ATHLETICS:** CA offers around 30 interscholastic sports teams, as well as intramural and club sports. Athletic facilities are both on our main campus and at the Moriarty Athletic Campus.

**STUDENT LIFE:** More than 70 clubs and organizations reflect the wide-ranging interests of CA students. Arts performances and showcases, dances, barbecues, friendly house competitions, community service projects, trips to nearby museums, and recreational opportunities such as indoor skydiving are just some of the programming that all students are invited to enjoy.

**“Education is meant to change the world; it is not about what college you get into or what honors you may receive.**

**It is about truth, justice, mercy, service, love.”**

**DREW GILPIN FAUST '64, PRESIDENT OF HARVARD UNIVERSITY,  
from her speech during Concord Academy's 90th anniversary celebration**



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