



The Centipede

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Stay Busy in Your First Month at CA!

by Claire Phillips '15

With their summer fun coming to a close, Concord Academy students will soon be busy with many of the school's group activities, Community Weekends, and class projects. At events from Club Expo to the first Community Weekend and Beach Night, students and faculty will juggle seeing old friends and meeting new ones with getting back to work and classes.

When compared to events later in the year, the beginning-of-the-year events are some of the most noteworthy. While activities entertain students and keep them busy throughout the school year, at the beginning,

students to get to know clubs and for returning students to mill around with friends and seek out a new group or two. Following Club Expo are freshmen service trips, an upperclassmen beach trip, trips to Six Flags and Newport, mall trips, parental taxis and more. Finally, towards the end of September and the beginning of October, activities will include a visit from a Mentalist and Paintball, as well as a NERF battle, a dance, and trips to nearby malls and shops.

According to Rost, "The challenge this year is programming around the Jewish holidays so as not to exclude students." This year, with Yom Kippur falling earlier than usual, Club Expo has been moved to a week



Orientation leaders gathered gathered behind the chapel.
Photo courtesy of facebook.com

the group emphasis makes it easier for new students to make friends, get to know their classmates, and begin to understand how CA's community works. Of course, these activities also provide fun for returning students, who use them to reunite with their friends and get back into the school schedule while still maintaining some of summer's fun. Summing up the main purpose of these events, Dean of Students David Rost explained, "Typically we start school with a couple of Community Weekends in succession to facilitate the making of new friendships and the furthering of existing ones."

September offers the annual Club Expo and Quad Barbeque, both ways for new stu-

earlier, and the second Community Weekend is happening a week later than usual.

With most of the CA community on campus and all the events scheduled, the first few weeks are bound to be fun filled. Indeed, the many events that CA holds serve, in a way, as a small continuation of summer even when the calendar says it has come to a halt. Pool parties and cookouts on campus add a summery feel to the restarting of classes and homework, and they make easing into the first few weeks just a little bit easier. And really, who doesn't love great food and great people? An awesome start to the 2013-2014 year!

Inside This Issue



Introduction to Concord Life

by Julia Shea '16

Chatter. Fresh notebooks. Bustle. It is the beginning of the 2013-2014 school year and for the 113 new students, an exciting and nerve-wracking few weeks. What do those who have recently been new have to say?

"The first few weeks are going to be hard because you're dealing with making

to class in the first week or realizes that he or she has grabbed a bite to eat in the wrong lunch period. "Don't be afraid to approach older students and ask for directions," said Abraham Lyon '16. Lyon also mentioned, "Keeping your schedule with you is important."

New to Concord Academy this year is a large sign with a map of campus in Aloan



The Concord Free Public Library, located right across the street from campus.
Photo courtesy of www.google.com.

new friends, finding your way around and adjusting to a whole new school while also focusing on school work," Izzy Glass '16 said. Every new student is in the same boat.

Circle. Incoming students may find the map helpful, especially since many campus buildings have abbreviated names, and it'll take a



The Concord Academy chapel. Photo courtesy of www.flickr.com.

Jolie Jaycobs '16 said, "Don't stress out too much because it's just not worth it."

Nearly everyone gets lost on the way

few weeks to learn the CA lingo.

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Arts Outside of the Classroom

by Katherine Oh '14

Unlike most typical high schools, Concord Academy extends its sense of art far beyond the boundaries of the classroom. Students have the opportunity to develop their creative talents not only in class but also in various exhibits, performances, and activities throughout the year. No previous experience is necessary for a student to participate in and enjoy arts at CA. Major annual events in performing arts include three mainstage theater productions, Directors Seminar theater productions, and two visual Art Shows where student artwork is exhibited.

The fall mainstage production is a delightful show that kick-starts the year in performing arts. This fall, theatre teacher Megan Gleeson will be directing the musical Hairspray. "We are very excited to welcome Michael Bennett to the Performing Arts faculty! Michael brings tremendous energy, enthusiasm, and a fresh perspective to the Music Program's courses and performances, and will serve as the musical director for our fall mainstage production, the Broadway smash Hairspray," said theatre teacher David Gammons. Gleeson and Bennett will collaborate with choreographer Amy Spencer and designer Ian Hannan to present what promises to be a spectacular show. Combining humor, romance, and great music, this comedy is sure to excite the whole audience. The show will be performed on November 15 and 16.

Students interested in experiencing theatre from a different perspective may also

apply to direct plays instead of acting. The Directors Seminar productions are student-directed performances; this year's directors are Ellie New '14, Josh Shapiro '14, and Wyatt Welles '14. The directors have yet



A scene from last year's directors seminar production, *Much Ado About Nothing*. Photo Courtesy of www.concordacademy.org

to decide which plays they will be directing this coming year, but they have already begun brainstorming. Gammons said, "Each [director] has proposed a range of exciting production possibilities, many of them original adaptations or new works." Welles said he was motivated to direct a performance because of his experience as an actor in a Directors Seminar production his freshman

year. "I loved the way the cast was so small and how we all felt that we were creating something with our director and not for our director," Welles said. Looking forward to his show, Welles added, "I hope to gain a

of each semester. Photos, paintings, sculptures, films and more are displayed on all floors of the Math and Arts Center (MAC). This Student Art Show is an opportunity for any student who participated in a visual arts course to share work with the rest of the community.

Senior Coffeehouse is an annual event that students and faculty alike look forward to. Coffeehouse features many acts, including but certainly not limited to dancing and singing, and it always promises to reveal the seniors' hidden talents. This year's Coffeehouse will take place on Saturday, January 18. The class of 2014 has already begun planning for what they hope will be an exciting and memorable performance.

These are just a few examples of events in which students can explore art here at Concord. Theater Program Director Gammons said he wants to encourage new students to participate in arts outside of the classroom: "The great thing about the Concord Academy Theatre Program is that there are so many ways to get involved! [There] will be roles available for actors, singers, and dancers of all levels and interests. Our shows always have a balanced cast of seasoned regulars and newcomers to the stage... and our tech club, the PAC Rats, provides a great chance to get involved behind the scenes." Welles echoed Gammons when he said, "The Director's Seminar program is a great way to ease into it Concord's rigorous theatre program, which at times can seem intimidating. So if you find yourself thinking about auditioning, just go for it. You never know what may happen!"

stronger artistic awareness, [and] figure out how I can take the various ideas in my head and translate them to words which an actor can then grasp and add his or her personal style until the show becomes something truly unique."

The Visual Arts Department showcases an accumulation of student work at the end

Popular First Year Art Courses

by Chris Pappay '15

During your time at Concord Academy, chances are (and requirements say) you are going to take art classes. Whether you take them just to fill the requirements or because you have a passion for that specific class is up to you. It is important, however, to aim for an art class in which you are interested. Here are some popular classes that may get you interested in becoming an artist at CA.

developing mixtures and having your picture appear. While it requires a lot of dedication, I think it's well worth the time." And after Photo 1, you can go on to take Photo 2, Color Photography, Photo 3, and even a Photography Departmental Study.

Filmmaking 1 is a course for those with a love for cinema. You will walk out of the class knowing how to create an intriguing narrative story, use a Super 8 camera, set up



A student's piece from a ceramics class. Photo courtesy of www.concordacademy.org

In Photography 1, you learn how to use a 35mm SLR camera properly, take good photos and develop those photos. The course is mainly taught through demos, analyzing other photographers' work, and discussions. Former Photo 1 student Rose Crowley '15 said, "Photo undeniably takes a lot of time and dedication, but I think it's definitely one of the most rewarding visual arts. It's really amazing putting that sheet of paper in the

quality shots, and edit your film. Students create two short films by the end of the semester, and, in class, they analyze good shots from films that demonstrate the topic of the day whether it be lighting or camera movement. After Film 1, students can take Film 2: The Narrative, Film 2: Documentary, Improvisational Film, Film 3, and Filmmaking Departmental Study.

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Life in Concord

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When new students get their class schedules, they will find that free periods are represented by blank spaces. During frees, many students spend time in the school library, which tends to be as much a social hangout as a study space. Ben Glass '16 said his favorite spot in the school library is the desks behind the bookshelves in the back of the library.

Sometimes, students who decide to work in the front, social area of the library find themselves distracted and discover that when the bell rings, they have spent the their entire free period on 10 minutes worth of homework.

To be really productive, especially before exams, students frequent the Concord Public Library across the street. The public library has many rooms with large tables and comfy chairs. Because the public library is steps from campus, students are also able to access virtually any resource in Massachusetts through the Minuteman Network.

Students also venture into town or towards the train station for snacks during frees. Main Street Café, Starbucks, Dunkin Donuts, Bedford Farms, Sorrento's, and Cumberland Farms, La Provence are among the CA favorites. Verda Bursal '16 said, "I recommend walking around extended campus and getting to know your way around." The first few weeks are filled with events like Club Expo and Quad BBQ, an outdoor movie, and a trip to Newport, Rhode Island. Izzy Glass emphasized, "Get involved in clubs and activities!" By the end of a week filled with rehearsals, research projects and practices on top of schoolwork, students are exhausted. And yet many students stick around campus and participate in activities anyway. Attending weekend events is a way to make friends and become further acquainted with CA. "Joining a sports team

is another way to make friends from all grades," Ben Glass said.

Beginning September 3 and ending September 9 is drop/add period. Incoming freshmen may be disappointed to find that they are not in their first or second-choice elective, or that they are in an elective they didn't ask for at all. "My biggest piece of advice is not to be afraid of trying something new. Broaden your horizons; you might find a new passion," said Bursal. However, deadlines for add/drop are strict, so students should pay close attention if they plan to change classes.

E-mail is the main form of communication at CA. Faculty and students are expected to check e-mail daily. Teachers send details for homework assignments and Dean of Students David Rost sends announcements and information regarding events via e-mail. In addition, each student has a mailbox in the basement of the Stu-Fac. Some teachers will return work to the boxes, so it's important that students check them regularly as well. Each Tuesday, Wednesday and Friday morning, a senior gives a chapel talk. Although it may be tempting to zone out for those 15 minutes, try to listen. Members of the CA community find that learning about another student's experiences can be an eye-opening and meaningful way to start the day.

When a teacher recommends using a binder rather than a folder for a class, it is usually for a reason. Most classes do not have official "binder-checks" but teachers do expect that students are staying organized. Students who make it a habit to file papers in the correct section of their binder and label notes are much better off come time for studying. "Organization is key," said Jaycobs.

And last, but not least, any students interested in journalism or who have enjoyed reading this issue should join The Centipede!

Introduction to Clubs at CA

by Teresa Dai '14

Club Expo is an event where clubs host tables to present themselves and recruit new members. This year, the Expo is scheduled for the first Friday of the school year. But before the crowd pushes you into the Stu-Fac



Democrat Club at Club Expo. photo courtesy of www.concordacademy.org

and the noise takes over the room, a preview of the clubs at Concord Academy may help you navigate this feast and keep track of what to expect.

There are more than seventy clubs at CA and still counting. Many of them view Club Expo as the grand opening of the new school year, so they put their best efforts into it. The wide variety includes a cappella and affinity groups, along with charity, outdoor,

language, writing, science, politics, arts and crafts, fashion, and entertainment clubs just to name a few. At one table, you may taste the cultural snacks provided by an affinity group. One step farther, you may discover your connection to poetry. After learning an origami trick, you may end up in a heated

may seem overwhelming when you step in, but do not let that hold you back. Approach the tables and listen to what the clubs have to offer. Perhaps you will find something you like and decide to stay in touch; if not, at least you will get some free food.

If you like what you see and hear at a

A cappella groups also develop a list for auditions. If you are interested in singing, signing up is the perfect way to get involved. Or, if you would like to be a tour guide to introduce CA to prospective students, you may look for the Tour Guide table and see how your schedule fits into guiding.



Affinity groups sell food during Club Expo. Photo courtesy of www.flickr.com

political debate. All kinds of energies converge and disperse as you move around the room, mingling you with other enthusiastic students and inviting you to different opportunities. "Don't be intimidated by all the people in the Stu-Fac playing music, offering you food, and begging you to come sign up for their clubs," said Eliza Thomas '14, Student Head of School. The passion that CA students demonstrate for their clubs

table, you can sign up to be a member and stay updated. The club leaders will usually get in touch after the Expo by email, and clubs will then announce their next planned activities. Thomas also noted, "One thing to keep in mind during Club Expo is to explore how much of a time commitment each club is," as the schedules vary for each club. Some meet weekly, while others plan some events here and there over the year.

For new and returning students alike, Club Expo is the time to see what CA clubs have to offer and what more you can add to what you do. Signing up does not hurt, but missing an opportunity can. And though you will find all types of clubs at the Expo, new ideas are always welcomed. So, even if you decide not to get involved just yet, "there will still be endless opportunities to participate... throughout the year!" said Thomas.

Weekends at CA

by Somerset Gall '16

Although classes end for the weekend every Friday, Concord Academy doesn't stop. The school fills these weekends with different types of activities and events. These events are spread over three different types of weekends: activity, community, and quiet.

Activity Weekends, as the name suggests, are packed with events and trips for everyone. Trips range from paintballing in Acton to the rides at Six Flags to dance performances. There always seems to be something new to try each weekend. Activity Weekends have no requirements, so students can choose to participate in all or none of the events CA is offering. Most of the time, however, you will want to hang around for at least one trip CA has planned. Often enough, the scheduled activities will take students off campus to nearby towns, which is a great opportunity to see more of the area. Elly Veloria '16 said, "I like that it presents an opportunity to get closer as a community. I love going out to do fun activities, and, as a freshman, I found it really fun to meet people while doing something entertaining." Activity Weekends are the most common of the three CA weekends, and they are an entertaining, low-key way for students to hang out with friends or just enjoy a relaxing weekend at home.

Community Weekends require students to participate in at least one event CA is of-

fering. They encourage students to spend time with the CA community outside of the classroom. Usually there is one specific event most people attend during the weekend, such as Beach Night, which occurs near the beginning of the year or Club Expo, where almost all of the clubs on campus have a chance to recruit new members. Community Weekends are a great way to bond with your classmates. Annita Onyimmah '16 said, "Community Weekends are a good time to connect with the CA community by going to plays or attending a campus event, or helping out the Concord community through service trips and volunteer work." Community Weekends occur periodically throughout the year, but are not nearly as frequent as Activity Weekends. Quiet Weekends, the rarest of the three, usually take place right before exams. During quiet weekends, few events take place on campus, and students are expected to remain quiet so that they and others can work as efficiently as possible. Quiet Weekends are an excellent way for students to prepare for exams without having to worry they are missing out on something fun. As a whole, weekends are one of the best examples of the incredible sense of community CA fosters, as many students opt to spend their weekends on campus, participating in a diverse range of activities, and, most importantly, being surrounded by their friends.



CA students on the South Dakota trip. Photo courtesy of www.concordacademy.org

people, and travel to new places, all while helping the community around them. From New Orleans to Nicaragua to South Dakota to the Grand Canyon, this year's summer trips were exciting, educational, and productive.

The annual trip to New Orleans has been a success from the start. The purpose of the trip is to help Hurricane Katrina survivors, even eight years after the tragedy. This group of students and faculty participants are always hardworking and sympathetic. Last

busy. "Seeing more drywall up, and more tiles on the ground after a hard day's work was incredibly rewarding!" Goldberg added.

While the main focus of the trip was working on the church, students also had the opportunity to explore the city and hear tragic personal stories from Hurricane Katrina victims, which resonated strongly with them. "To experience a disaster of such extreme nature is so far removed from my *continued on page 5...*

Write for The Centipede!

No experience necessary. Email us to join!

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Sports Illustrated

by Ben Stoloff '15

As the bell sounds signaling the end of the school day, many Concord Academy students dash to the locker rooms to lace up their cleats. Moments later, the field hockey and the varsity soccer teams will jump on the shuttles that will transport them to the new athletic campus. Formally known as the Moriarty Athletic Campus (AC), the facility saw its inaugural season last fall. The grassy fields play host to soccer and field hockey games in the fall, while in the spring the baseball and lacrosse teams take over. The AC is a dramatic improvement over the inadequate fields CA athletes had to endure during prior fall and spring seasons. The recent improvement in both the quality



CA boys' JV soccer team at the Moriarty Athletic Campus.
Photo courtesy of www.flickr.com

of the teams and increased enthusiasm of the fans can be attributed, at least in part, to the new athletic campus. Here is an inside look at CA athletics and its connection to the school as a whole.

Varsity athletes at CA take their particular sport seriously. Volleyball and boys and girls soccer also have junior varsity teams so that younger, less experienced players can work on skill-building to prepare for the more competitive varsity teams. Field hockey, golf, and cross-country each have one large team of all abilities. Golf has the distinction of being one of the only teams where boys and girls compete together. Whether or not there are formal tryouts, all coaches evaluate their players. Therefore, anyone looking to play a sport at CA should keep a few things in mind during the early days of practice or tryouts. Eliza Thomas '14, varsity soccer player, recommends, "Come in with confidence. We are about having fun, working hard, and supporting each other every step of the way. Athletics are a big part of CA, but we also recognize that they're not everything. So don't be too nervous, and get excited for fun and successful seasons!"

On the cross-country team, runners are encouraged to self-select the difficulty and distance from a number of levels of runs. It is important to remember that the season is long and no one wants to see an injury on the first day. As Sophie Drew '15, a returning runner and co-captain of the girls' XC team, put it, "How much you want to run and push yourself in any given practice or race is entirely up to you. No one is screaming at you if you're not working hard enough. Everyone is a member of the team no matter

how much they've trained coming into the season. Everyone celebrates everyone else's improvements, whether that is finishing their first 5k without walking or winning a race."

As a season kicks into high gear with games, races, and matches occurring once or twice a week, the focus of the CA athlete and the community begins to shift. At this point in the season, the "new car smell" of school has worn off and kids find themselves in the daily grind of homework, papers and tests. Athletics provide an opportunity for both the athletes and the fans to focus on something besides schoolwork. Becca Miller '14, the field hockey captain, posits, "It's a way to forget about everything that's happened at school that day. It gives you two hours to

What I Wish I Knew

by Nathan Greess '15

As a junior at Concord Academy, I have taken a few minutes to look back on my time at school thus far. I would like to share what I have learned and what I wish I had known when I began my education at CA. Here are a few suggestions to the new students.

1) Be loud but be thoughtful.

CA has a wonderful way of opening its doors to all ideas and all types of opinions. And I have learned that advocating for your idea or position, whether in class or in an all-school meeting, is the way to be heard. That being said, white noise only drowns out the core or your argument. So, be thoughtful, be organized, and always speak your mind (within reason of course).

2) If you don't go, you will miss out.

Before coming to CA, I had never attended an event where almost the whole school decided to go except for an awkward school dance. Besides, I had never attended anything close to the types of events Concord hosts. DO NOT skip an event, a show, a dance, or trip because you think it isn't for you. Whether it is for you or it isn't, it is a change to immerse yourself in the community, which is the best way to take advantage of all the opportunities our school offers.

3) Just ask!

I cannot tell you how many times I have kicked myself for not asking for help, for an extension, for a clarification, or just for some advice. Freshman year I worked on a research paper, the largest I had ever written.

It was just my luck—thanks to the old email system CABBS—that my paper didn't save after I did my final edits. Long story short, even the magical Ben Stumpf couldn't solve my predicament, so I ended up going to class with blotchy eyes and no paper. But then my request for a one-day extension was increased to a weeklong extension. I finished the paper and was proud of my work and my grade; most importantly, I learned that just asking is always the best solution.

4) Upperclassmen are possibly your best asset.

I know! What?! Aren't upperclassmen resentful of small, new freshmen or sophomores? Not at all. In fact, I was happy to learn that upperclassmen are helpful and are a great resource. If you need to find your classroom, have a question about your math homework, or need a quick summary of that chapter you were supposed to read last night but didn't, ask an upperclassman. As seen through Chapels, CA learns from our "elders." Take advantage of that.

5) The whole town of Concord is your campus.

Look around when you are walking or driving through Concord. The wonderful thing about our school is that we are so close to a wonderful town and, on top of that, we are allowed to immerse ourselves in it during the day. Especially if you are a boarder, you really have all you need in just a few blocks. My favorites: La Provence and its croissants, Main Street Café and its smoothies and muffins, and, of course, Starbucks and its vast array of caffeine-filled beverages.

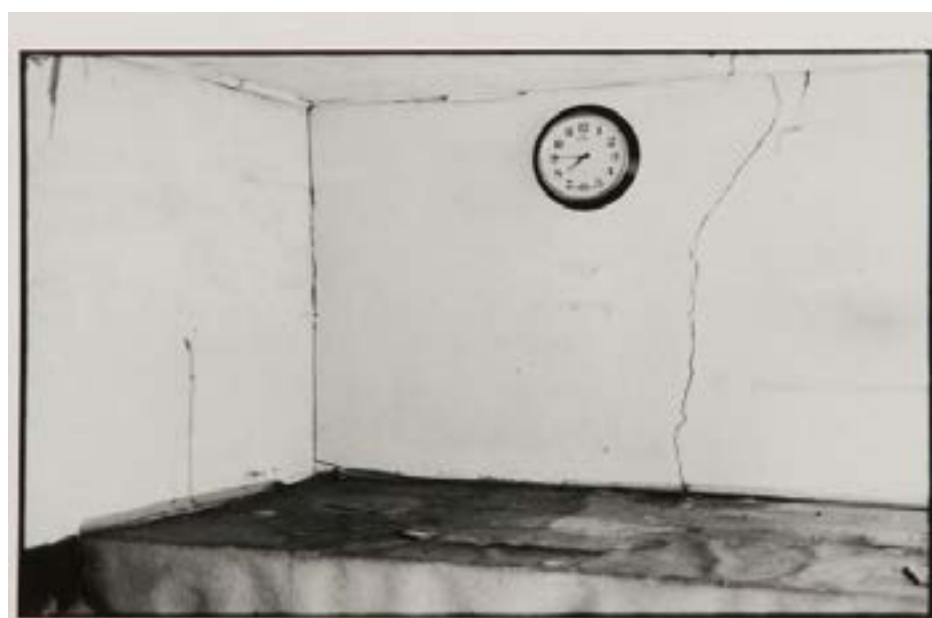
Art Classes

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Ceramics 1 is a class designed to introduce students to creating objects by using clay on a wheel. You will look at works by other artists and create your own pottery. Former student Nando Martinez '15 said, "The teacher was very helpful by always checking up on us and giving us the best advice to make our pieces better. He was

Rowe helped us build, using both Google SketchUp and cardboard, amazing models of possible building plans. We had the freedom of making our own decisions, and always had the guidance when needed. I'd recommend this class to any student, if they have time in their schedule. This is not one of those easy minors!"

Theatre 1: The Mythic Journey is one of



A student's work in a photography class.
Photo courtesy of www.concordacademy.org

constantly showing us new techniques to make nicer projects." Martinez concluded by saying, "I like to be in the studio because it is very calming." After Ceramics 1, students can take Ceramics 2: Handbuilding, Ceramics 2: Wheel, Ceramics 3: Handbuilding, and Ceramics Departmental Study.

In Architecture, students learn to create buildings on the computer using software and by hand using cardboard. The students also create a project that considers buildings that they believe would be good to have at CA. Former student Mahfuj Hussain '15 said, "The architecture class was filled with many activities and demonstrations. Chris

the most popular art courses at CA. In this class, students engage in exercises to help them become comfortable performing and making a good story. Students also learn how to bring their own individuality to the stage. After The Mythic Journey, students can take Theatre 1: Acting the Text, Theatre 2: Acting the Classics, Theatre 2: The Twentieth Century, Theatre Design and Technology, Playwriting, Directors Seminar, and Theatre Departmental Study.

While some students at CA may take an art course to fulfill a requirement, most students find the classes to be both inspiring and relaxing.

Service Trips

...continued from page 3

own life that I struggled to understand the effects of Katrina," said Ellie New '14 as she reflected on the stories she heard. "Listening to these people's stories, I was struck with how much hope they had." The stories infused students with a real purpose for their labour, tangible evidence that their work was making a difference. "We all felt honored to have made a step—one out of many—toward their dream," New concluded.

One of the most popular trips for Concord Academy students is the annual trip to Nicaragua. Students who have completed Spanish 3 have the opportunity to travel to this beautiful country in Central America to practice their Spanish while working with native children. The group started off by

slept as a group," Janah said. "Together, we met enlightening and inspirational people, and experienced new things." Barkley, too, found sharing her experiences with the group of students was her favourite part. "I got to spend a week with the most interesting, fun, and caring people I have ever met. They made the week so perfect for me, I wouldn't change it for the world!" she said. Because of the close community and the satisfying work, the service trip to South Dakota was all-around a great experience. "I'd go back any day—the work was fulfilling and the people were great!" Janah agreed.

Concord Academy also introduced a new trip to the Grand Canyon this summer. While hiking the Canyon, students did community service by doing construction work.



The students and chaperones on the Grand Canyon trip pose for a group photo.
Photo courtesy of www.concordacademy.org

building a library at a primary school, located in the mountain village of El Bramadero. "It was fascinating to meet people who, by our standards, are very poor, but who didn't seem poor or lacking in any way," said Mishla Baz '14, a participant of the Nicaragua trip. "On the contrary, they were some of the kindest and most generous people I've ever met!"

The students spent most of their time with local children, bonding with them and with each other. "The best part was definitely the kids," said Sophie Drew '15. "They were really welcoming and forgiving of our Spanish mistakes and took us to play soccer and big group games in every free moment." Baz added, "I also loved getting to know the students who were with me on the trip, and I'm hoping those friendships last once school starts again." The students on the Nicaragua trip were also thrilled to have the opportunity to hike the mountains of Nicaragua and take in the exquisite views, teach science classes in Spanish, and sample the exotic food. "I would definitely do it again and I highly suggest it to everyone," Drew concluded. Baz agreed with Drew by saying, "It was a great adventure and something I will never forget!"

Concord Academy students also traveled to the great plains of South Dakota for the third service trip of the summer where they worked together to "assist the Eagle Butte Reservation with their construction needs," as Kaitlin Barkley '16 put it. They tore down the remains of a burned-down house near where they stayed and painted and insulated neighboring houses as well.

This "long and grueling process," as Lina Janah '14 described it, created a close-knit atmosphere among the members of the trip. "We worked as a group, ate as a group, and

The group built several dams to create a resting area for travelers. Kem Morehead, a math teacher and house parent at CA, and Kim Crawford Harvie, a reverend at the Arlington Street Church in Boston and a house parent at CA, chaperoned the hiking trip through the world-famous canyon in Northwestern Arizona. "I'd never been to the Grand Canyon so finally seeing it and being in it was pretty incredible!" said Aidan Aciukevics '15. Despite the physically draining exercise and some 140-degree weather, the students created close friendships and lasting bonds. Looking back, this trip was bittersweet as it was the last time many of these students saw Jacob Weiskopf. "The presence of Jacob Weiskopf '14 allowed me to meet every new friend he made, and the trip would probably have been tiresome without his humor and ridiculousness," Harry Breault '16 said. "I also made friends with every person on the trip, and we certainly bonded as a group." Breault was right, Jacob was an amazing person and his humour and ability to make friends wherever he went will certainly be missed. Morehead and Crawford Harvie also made the trip even more enjoyable with their "tolerance, helpfulness and love," explained Breault. "They were awesome chaperones and gave us a lot of freedom," Aciukevics elaborated. The friendships made on the trip created a comforting atmosphere as the students trekked through their challenging journey in the heat. "The best part of the trip was certainly being with the amazing people in the group," Breault commented, "but it was great in a ton of different ways!" Concord Academy students are incredibly lucky to have the opportunity to go on such amazing trips across the country and around the world.

A Preview of Events

Tues., Sept. 3: First day of classes, beginning of add/drop period, music meeting for all CA musicians, team practices/tryouts for all fall athletes

Fri., Sept. 6: Club Expo/Quad BBQ

Sat., Sept. 7: Freshman service trip, sophomores with mentors, Game Show - "What's the Lyrics"

Mon., Sept. 9: Last day to drop/add courses, music placements

Tues., Sept. 10: Music ensembles begin

Weds., Sept. 11: P.E. and intramural sports begin. fall mainstage auditions

Thurs., Sept. 12: Mainstage call backs

Fri., Sept. 13: Mainstage cast list posted, outdoor movie

Sat., Sept. 14: Trip to Newport, R.I., trip to Six Flags, H Mart Trip, SHAC Student Center - Childhood Games Theme

Check the CA online calendar for more details:

www.concordacademy.org/calendars

Welcome to CA!

Love, The Centipede



Remember to Recycle
The Centipede

The Centipede

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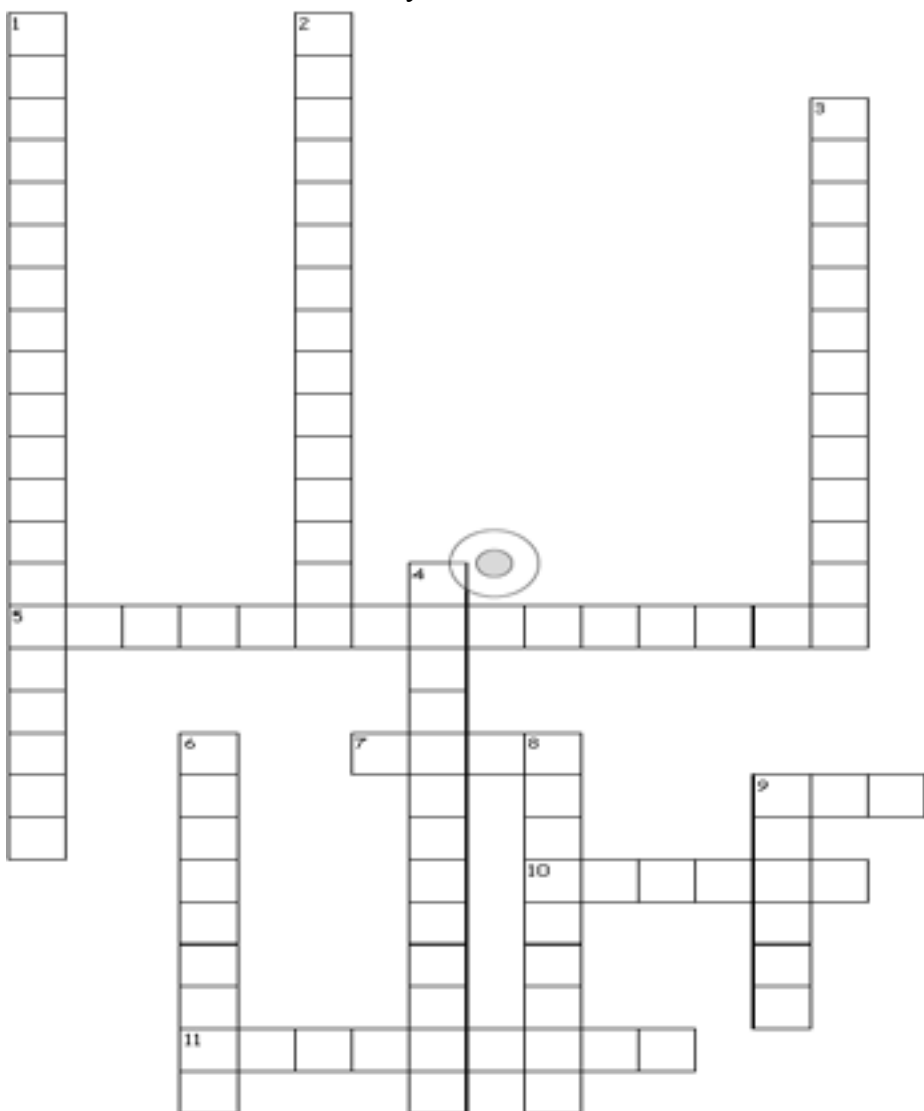
The Centipede is the official student newspaper of Concord Academy. The paper welcomes comments from its readers in the form of Letters to the Editor. No anonymous letters will be printed. The Centipede reserves the right to edit all articles for length and content.

Get to Know CA

Complete this puzzle (100% correctly) and drop in designated box in the library for a **surprise** in your mailbox! In solving, omit punctuation and spaces.

Look for the key in the next issue.

by Julia Shea '16



Across

- 5. A Favorite Convenient Store of Students Nicknamed "Cumby's"
- 7. Abbreviation of Student Health and Athletic Center
- 9. Nearest Public Library Abbreviate
- 10. Scheduler
- 11. Dean of Students

Down

- 1. Known as P.A.C.
- 2. Course that Freshmen Take
- 3. What we Have on Monday and Thursday Mornings
- 4. Librarian
- 6. Head of School
- 8. CA's Literary Magazine and Mascot
- 9. Where the School Meets on Tuesday,

A New Beginning

by Katherine Oh '14

I am standing in the middle of the cafeteria with a plate of food in one hand and a glass of water in the other. I look around anxiously in search of familiar faces, scanning each of the tables, then panic as I realize that I don't actually recognize anyone. I

the parking lot and smiled as she led the way to the Student Health and Athletic Center (SHAC) for registration. A house parent met me for the first time and laughed heartily as he introduced himself. My new roommate and I giggled together as we unpacked our luggage. I felt my jittery nervousness gradually melt away as I found out that high school was not so intimidating after all.



The CA campus in the fall. Photo Courtesy of www.flickr.com

proceed to carelessly bump into another girl and mumble an apology before scurrying to a lonely corner of the dining hall, where I eat my sandwich in isolation.

This is a nightmare a student entering a new school may have. Once the excitement of starting school is forgotten, the apprehension can be almost too much to bear as one sets foot on campus for the first time. What if other students already know each other and I'm left out? What if the classes are too difficult? There seem to be thousands of reasons to worry before school starts.

I felt the same way when I arrived at Concord Academy for orientation. A student from a middle school in South Korea, I found everything both literally and figuratively foreign to my eyes, and that made me feel uneasy.

But on the first day of orientation, an orientation leader approached my family in

Looking back, I wish I had been more active and more willing to put myself out there. Instead I always relied on someone else during those first few months. I waited for another person to say hi to me on the quad before I said hi to her, and I stayed in my own room until someone else wandered in to look for me.

As a senior now, I want to encourage you all to begin. Begin doing things you haven't done before. This is a new school, full of new faces and new experiences in a new environment. There is no better place for a fresh beginning.

Also, you can make a difference. Don't hesitate to be the one who strikes up a conversation with that other student in the hallway. And hold the doors open even for people you might not know yet. CA is a warm, welcoming community and it is up to you to engage in it and make the most of your time here.

Roving Reporter

*Roving Reporter asks:
What is your favorite
memory from orientation?*

Hunter Moskowitz '14: Meeting Poorvu.

Binh Nguyen '15: Dota all day every day.

Ishbel McCann '14: Teaching Rick Hardy the Cotton Eye Joe.

Anna Antoniadis '15: Trying to fit as many people as possible into a booth in the pit.

Kevin Cyr '16: Watching Phil Ann tripping over his feet and fall into the bushes.

Julia Shea '16: Eating soft serve ice cream until I got sick.

Lindsay Klickstein '15: I couldn't find the mugs in the stufac and used a plastic cup from the water fountain and it melted when I put tea in it, all over my hands."

Eliza Thomas '14: My favorite moment was when Lina and I got completely turned around and lost in the square dance and managed to fall down more than two times.